

2019 Assessment Data

Fort Lee School District
October 2019

Measuring
College and
Career
Readiness

Fort Lee School District's Spring 2019 NJSLA Administrations English Language Arts to New Jersey Percentages for 2019

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State	% of Proficient FL Students	% of Proficient Students- State Average
3	4.8%	14.0 %	11.4%	14.4%	17%	21.4%	56%	42.8%	10.8%	7.4%	66.8%	50.2%
4	3.0%	8.6%	3.6%	12.6%	11.5%	21.4%	40.3%	39.1%	41.6%	18.9%	81.9%	58%
5	2.7%	7.4%	7.6%	12.5%	14.2%	22.2%	49.5%	45.6%	26.0%	12.3%	75.5%	57.9%
6	.6%	7.3%	5.8%	12.6%	11.3%	23.9%	38.6%	40.9%	43.7%	15.2%	82.3%	56.1%
7	7.1%	8.9%	7.5%	10.5%	13.9%	17.8%	34.3%	33.1%	37.1%	29.7%	71.4%	62.8%
8	10.2%	9.2%	7.1%	10.3%	16.6%	17.7%	33.9%	38.0%	32.2%	24.9%	66.1%	62.9%
9	3.9%	11.3%	8.1%	11.8%	11.1%	21.1%	39.1%	36.7%	37.8%	19.2%	76.9%	55.9%
10	6.1%	14.3%	6.5%	10.9%	11.3%	15.9%	30.7%	33.4%	45.5%	25.5%	76.2%	58.9%

*Grade 11 does not include students who took an AP/IB test.

** NJSLA 2018-2019 assessments were optional for 11th Grade students, state results do not include Grade 11 results.

Notes: Percentages may not total 100 due to rounding.

Fort Lee School District's Spring 2019 NJSLA Administrations Mathematics to New Jersey - Percentages for 2019

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State	% of Proficient FL students	% of Proficient State students
3	1.6%	8.0%	9.8%	13.9%	21%	23.0%	49.2%	41.2%	18.3%	13.9%	67.5%	55.1%
4	4.2%	8.6%	5.4%	14.7%	17.9%	25.7%	56.7%	43.3%	15.7%	7.7%	72.4%	51%
5	2.9%	6.4%	14.4%	20.9%	17.9%	25.8%	41.8%	35.8%	22.9%	11.0%	64.7%	46.8%
6	3.2%	9.6%	9.5%	22.5%	13.9%	27.4%	45.7%	33.1%	27.8%	7.5%	73.5%	40.6%
7	3.7%	7.6%	9.4%	21.1%	24.3%	29.3%	44.9%	33.8%	17.6%	8.3%	62.5%	42.1%
8*	85%	23.3%	11.1%	23.1%	3.7%	24.3%	0%	28.2%	0%	1.1%	0%	29.3%
Algebra I**	6%	9.3%	21%	26.0%	23.8%	21.4%	38.2%	37.7%	11%	5.6%	49.2%	43.3%
Algebra II**	13.2%	10.6%	12.1%	11.7%	18.9%	21.4%	46.8%	49.7%	8.9%	6.6%	55.7%	56.3%
Geometry **	7.5%	10.4%	22.9%	24.6%	28.4%	32.8%	30.7%	26.9%	10.5%	5.3%	41.2%	32.2%

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

** NJSLA 2018-2019 assessments were optional for 11th Grade students, state results do not include Grade 11 results.

Notes: Percentages may not total 100 due to rounding.

Fort Lee School District's 2017 to 2019 Spring NJSLA Administrations English Language Arts – Percentage Changes

Grade	Levels 1 & 2 District	Levels 1 & 2 State	Level 3 District	Level 3 State	Levels 4 & 5 District	Levels 4 & 5 State
3	0%	+1%	+3%	-1%	+7%	-0.1%
4	-1%	+0.7%	-1%	-2%	+3%	+1.5%
5	+1%	+0.9%	0%	+0.1%	0%	-1.1%
6	-1%	-1%	-2%	-2%	+7%	+2.8%
7	+2%	-1%	+3%	-3%	-7%	+3.6%
8	+4%	-1%	+8%	-3%	-9%	+3.7%
9	+3%	-2%	-7%	-4%	-7%	+4.4%
10	+3%	-9%	-1%	-4%	0%	+12.5%

- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) shows a decrease of the % change from the previous year.

Fort Lee School District's 2017 to 2019 Spring NJSLA Administrations Mathematics – Percentage Changes

Grade	Levels 1 & 2 District	Levels 1 & 2 State	Level 3 District	Level 3 State	Levels 4 & 5 District	Levels 4 & 5 State
3	+2%	-.5%	+2%	-2.1%	-4%	+2.6%
4	-2.0%	-2.3%	+1%	1.4%	0.0%	+3.7%
5	+8%	+3.2%	-1%	-3.8%	-5%	+6%
6	-1%	+3.4%	-2%	-.3%	+5%	-3.1%
7	-1%	+7%	-2%	-3.7%	+3%	+1.6%
8	+30%	+2.1%	-8%	-.4%	-20%	+2.6%
Algebra I*	+7%	+2.0%	+7%	-3.0%	-15%	+1.0%
Algebra II***	-1%	-1.1%	-5%	0.0%	+10%	+1.1%
Geometry	-12%	-.1%	+7%	+3%	+5%	-.3%

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole. *** NJSLA 2018-2019 assessments were optional for 11th Grade students, state results do not include Grade 11 results.

Notes: Percentages may not total 100 due to rounding.

- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) shows a decrease of the % change from the previous year.

Comparison of Fort Lee's Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations English Language Arts - Percentages

Grade	Level 1 2017	Level 1 2018	Level 1 2019	Level 2 2017	Level 2 2018	Level 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 2017	Level 4 2018	Level 4 2019	Level 5 2017	Level 5 2018	Level 5 2019	Change in Level 1 and 2 2017 to 2019	Change in Level 4 and 5 2017 to 2019**
3	7%	5%	5%	9%	8%	11%	14%	15%	17%	55%	56%	56%	15%	16%	11%	0%	+7%
4	2%	5%	3%	6%	6%	4%	13%	9%	12%	43%	37%	40%	36%	43%	42%	-1%	+3%
5	3%	3%	3%	7%	5%	8%	14%	13%	14%	53%	52%	50%	23%	27%	26%	+1%	0%
6	2%	3%	0%	5%	4%	6%	13%	10%	11%	44%	43%	39%	36%	40%	48%	-1%	+7%
7	5%	8%	7%	7%	6%	8%	11%	14%	14%	38%	29%	34%	40%	43%	37%	+2%	-7%
8	7%	9%	10%	5%	9%	7%	14%	11%	17%	41%	40%	34%	34%	30%	32%	+4%	-9%
9	5%	3%	4%	4%	6%	8%	18%	15%	11%	48%	41%	39%	26%	35%	38%	+3%	-7%
10	6%	4%	6%	4%	7%	7%	12%	9%	11%	39%	35%	31%	38%	45%	46%	+3%	0%

*Grade 11 test was optional for 2018-2019 assessment year. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

Comparison of Fort Lee School District's Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations Mathematics - Percentages

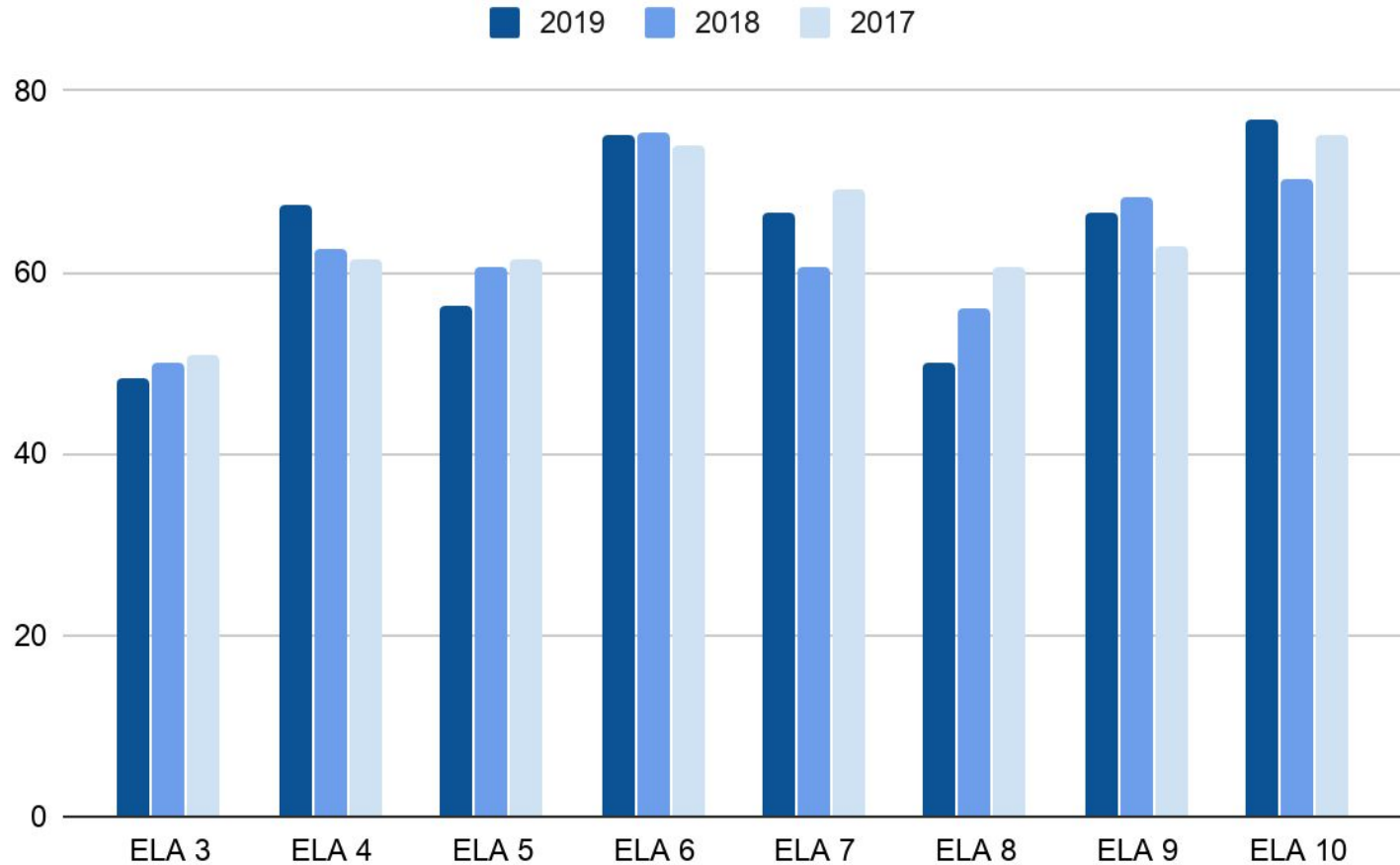
Grade	Level 1 2017	Level 1 2018	Level 1 2019	Level 2 2017	Level 2 2018	Level 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 2017	Level 4 2018	Level 4 2019	Level 5 2017	Level 5 2018	Level 5 2019	Change in Level 1 and 2 2017 to 2019	Change in Level 4 and 5 2017 to 2019**
3	3%	3%	2%	7%	8%	10%	19%	19%	21%	45%	43%	49%	26%	27%	18%	+2%	-4%
4	2%	4%	4%	9%	10%	5%	17%	19%	18%	57%	55%	57%	16%	11%	16%	-2%	0%
5	2%	3%	3%	8%	8%	15%	19%	18%	18%	50%	50%	42%	20%	21%	23%	+8%	-5%
6	8%	2%	3%	6%	8%	10%	16%	15%	14%	41%	50%	46%	29%	25%	29%	-1%	+5%
7	2%	4%	4%	12%	11%	9%	26%	24%	24%	46%	41%	45%	14%	21%	18%	-1%	+3%
8*	34%	65%	85%	34%	35%	11%	12%	0%	4%	20%	0%	0%	0%	0%	0%	+30%	-20%
ALG I***	6%	5%	6%	14%	13%	21%	17%	25%	24%	49%	45%	38%	15%	14%	11%	+7%	-15%
GEO***	6%	4%	8%	26%	31%	23%	33%	24%	28%	27%	26%	31%	7%	15%	11%	-1%	+10%
ALG II***	23%	22%	13%	14%	21%	12%	12%	18%	19%	43%	33%	47%	8%	7%	9%	-12%	+5%

*Approximately 30,000 New Jersey students in grade 8 participated in the Algebra I assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

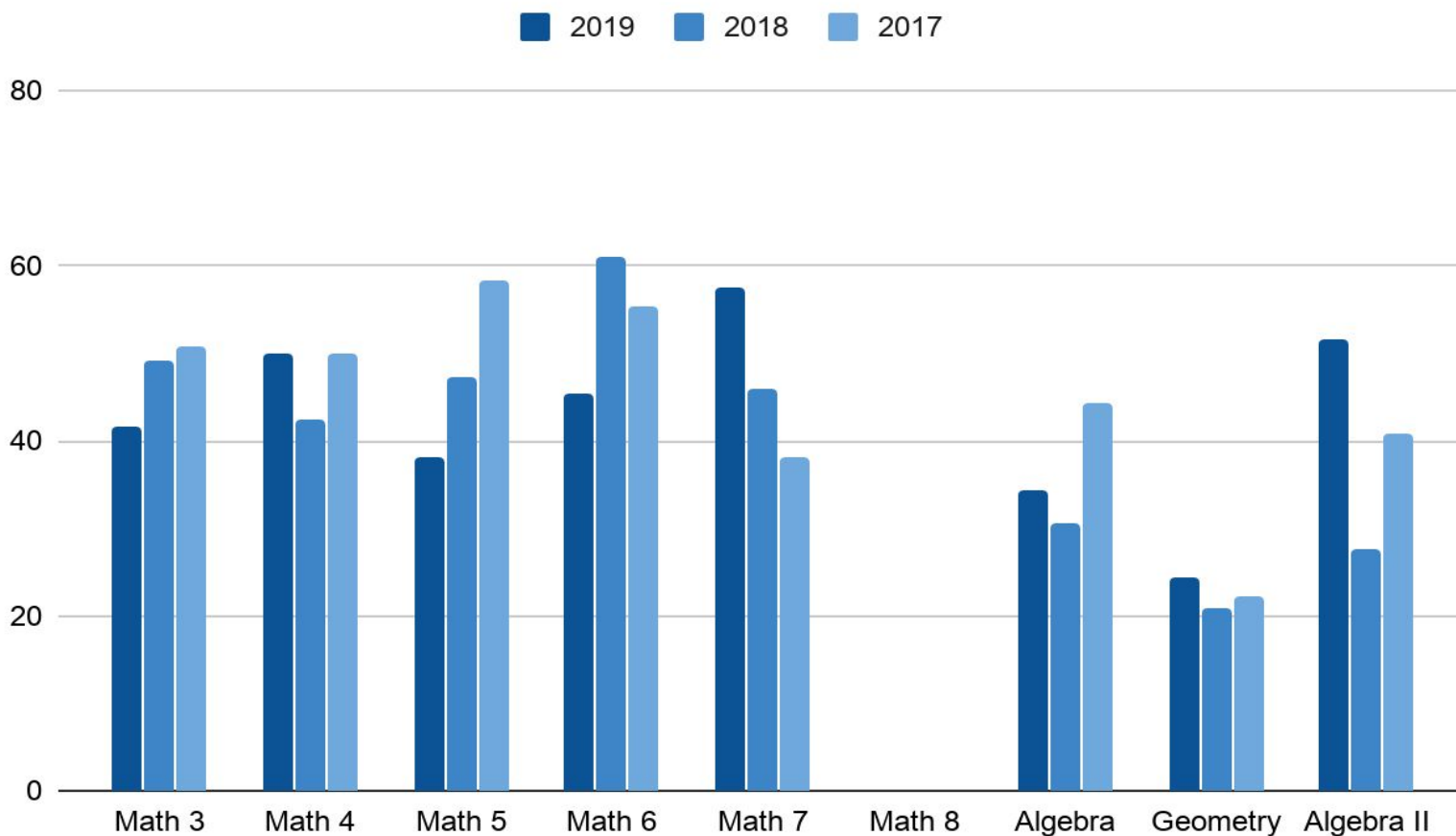
Level 4 and Level 5 is an indication a student is on pace to be college and career ready. * NJSLA 2018-2019 assessments were optional for 11th Grade students

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding. ALG 1 Is Algebra 1; GEO is Geometry; ALG II is Algebra 2.

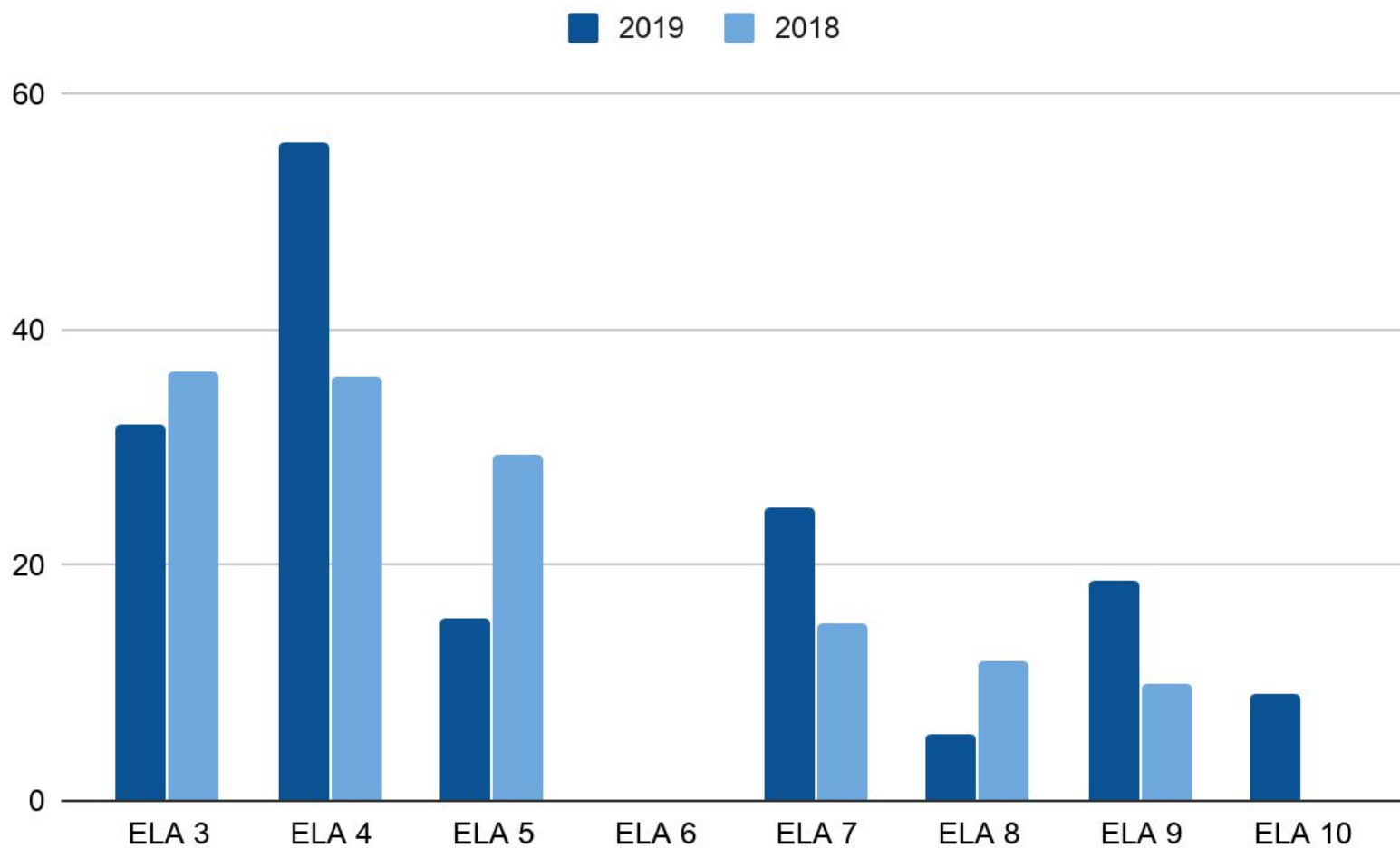
Fort Lee School District's
Subgroup- Economically Disadvantaged
Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations
English Language Arts- Percentage of Proficient Students



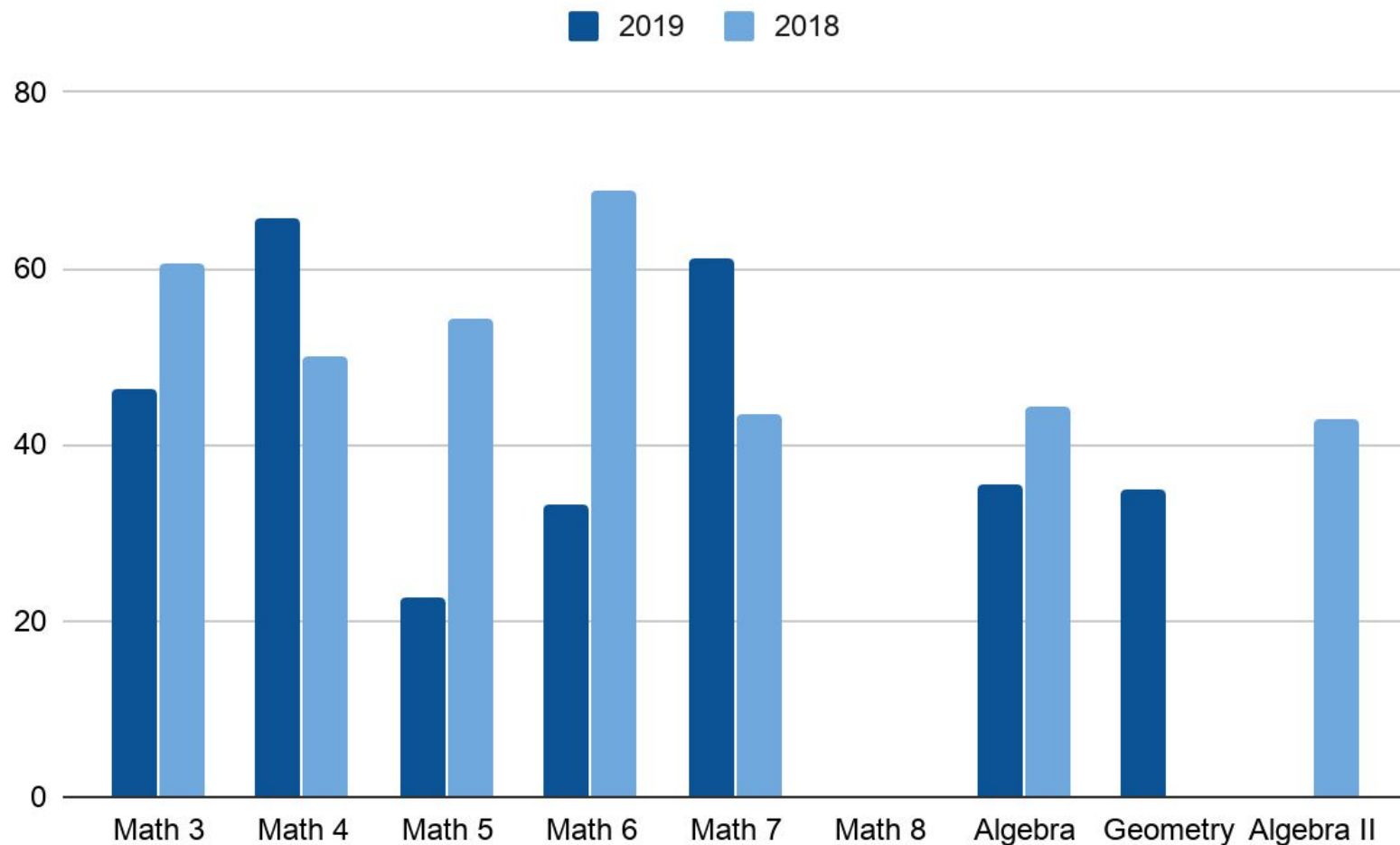
Fort Lee School District's
Subgroup- Economically Disadvantaged
Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations
Math- Percentage of Proficient Students



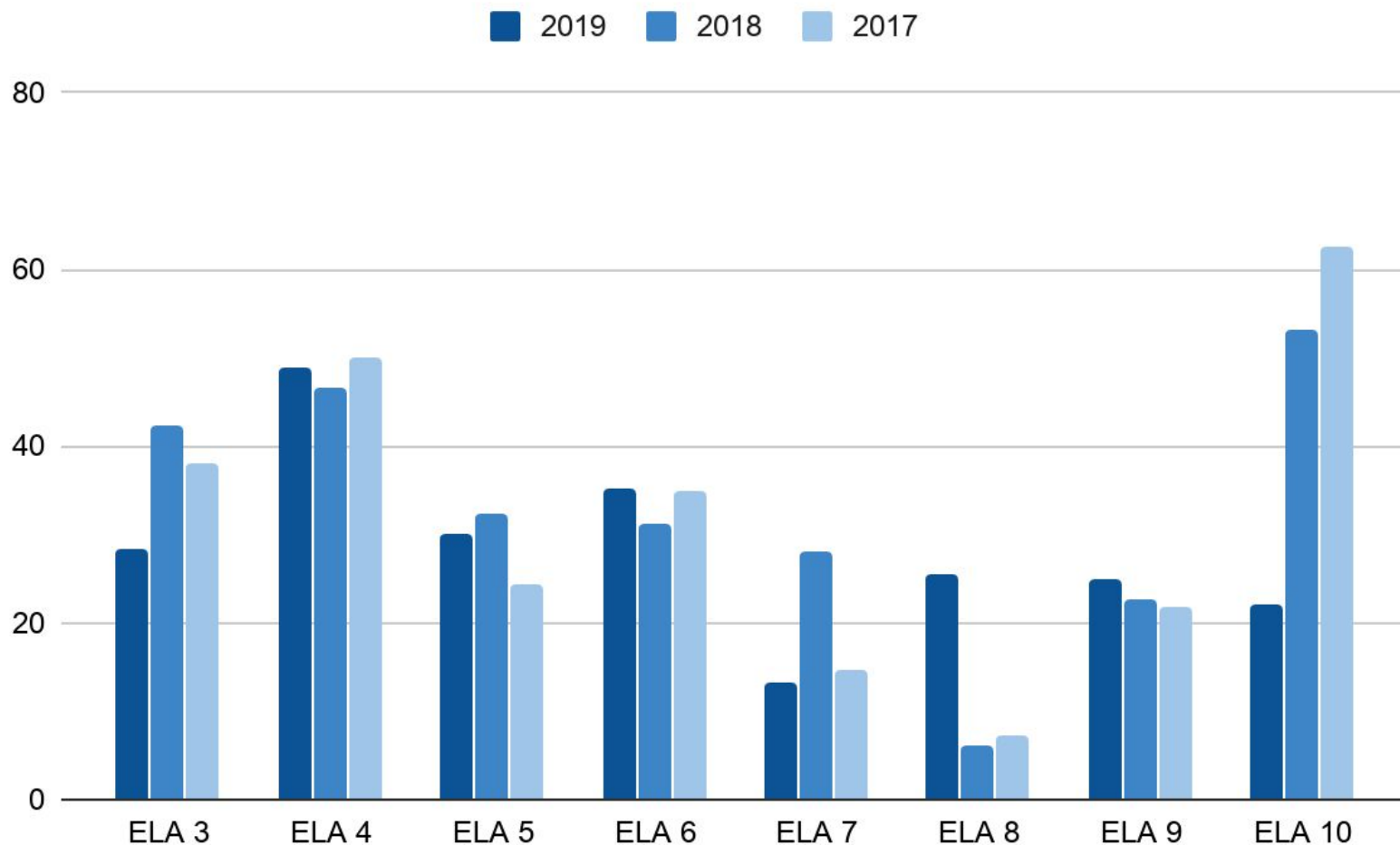
Fort Lee School District's
Subgroup- ELLs
Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations
English Language Arts- Percentage of Proficient Students



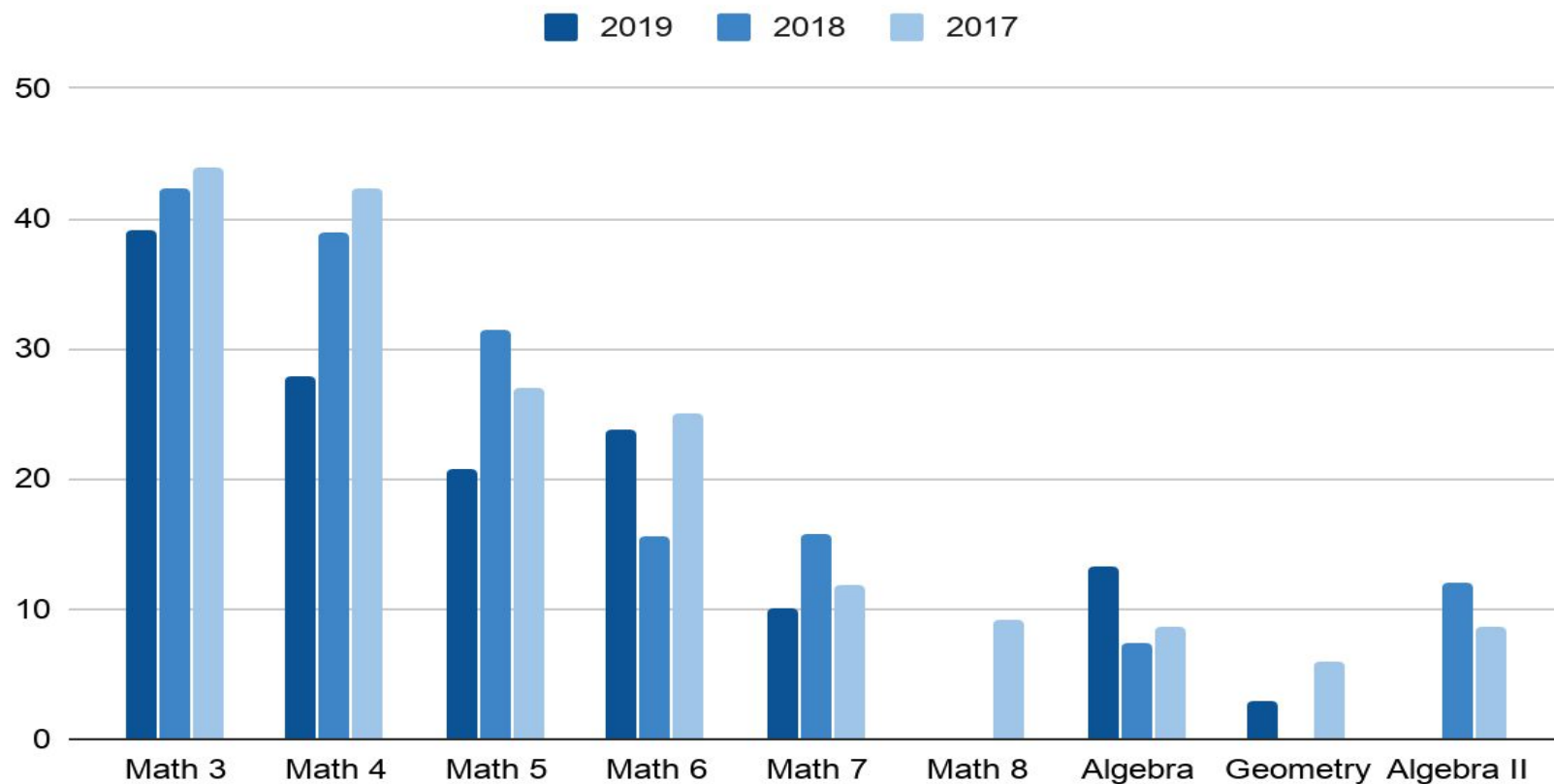
Fort Lee School District's **Subgroup- ELLs**
Spring 2017, Spring 2018 & Spring 2019 **NJSLA Administrations**
Math- Percentage of Proficient Students



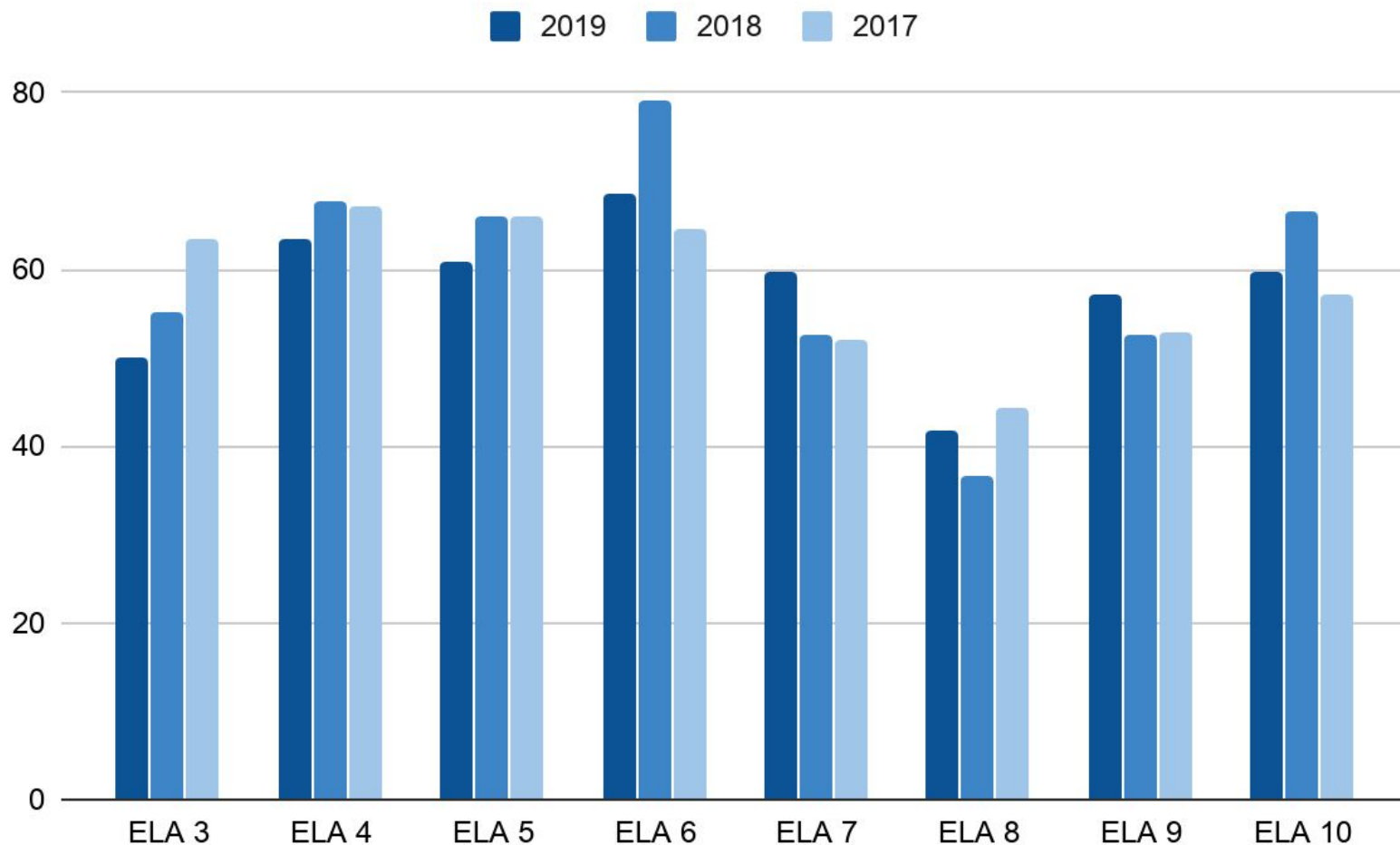
Fort Lee School District's
Subgroup- Students with Disabilities
Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations
English Language Arts- Percentage of Proficient Students



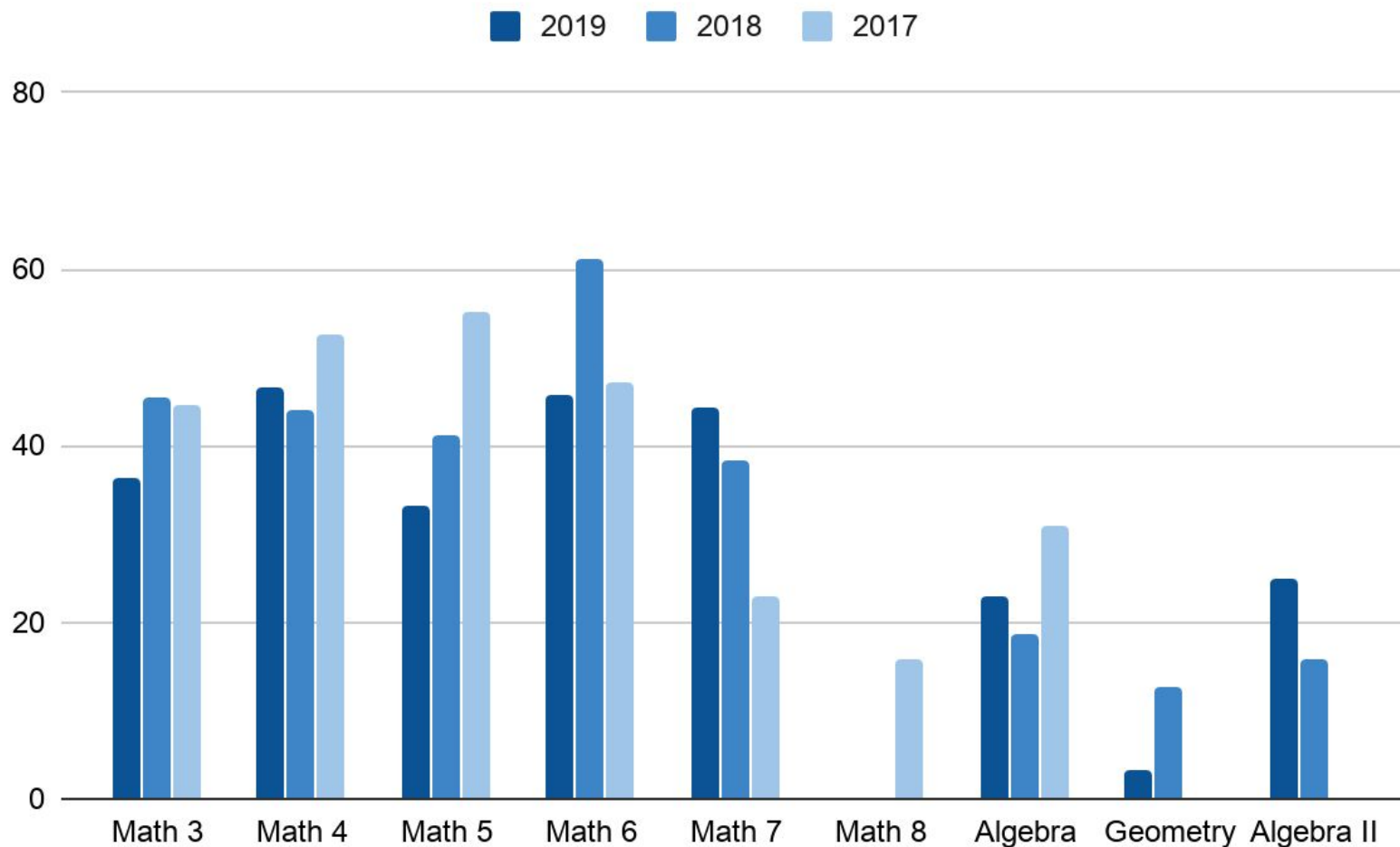
Fort Lee School District's
Subgroup- Students with Disabilities
Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations
Math- Percentage of Proficient Students



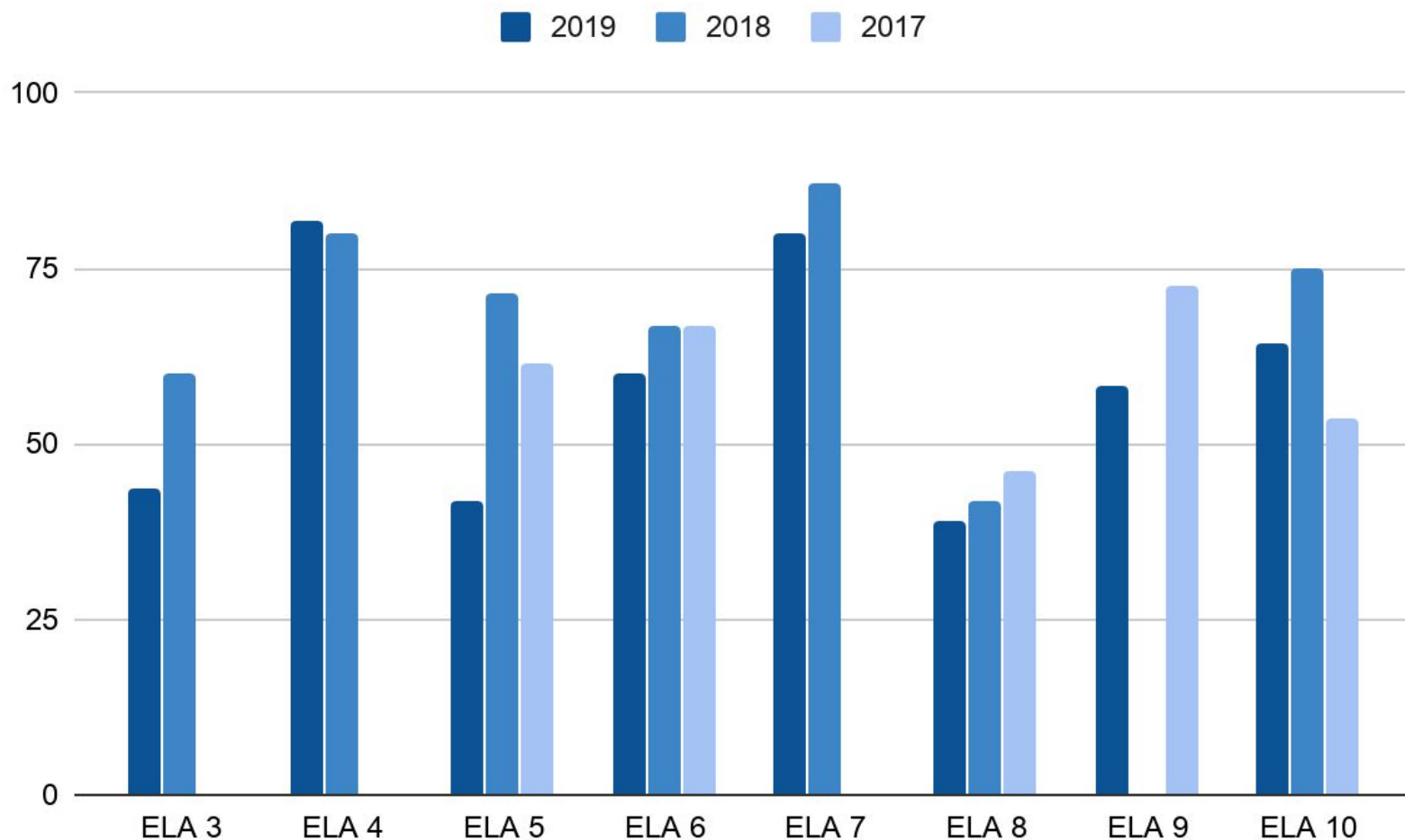
Fort Lee School District's
Subgroup- Hispanic
Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations
English Language Arts- Percentage of Proficient Students



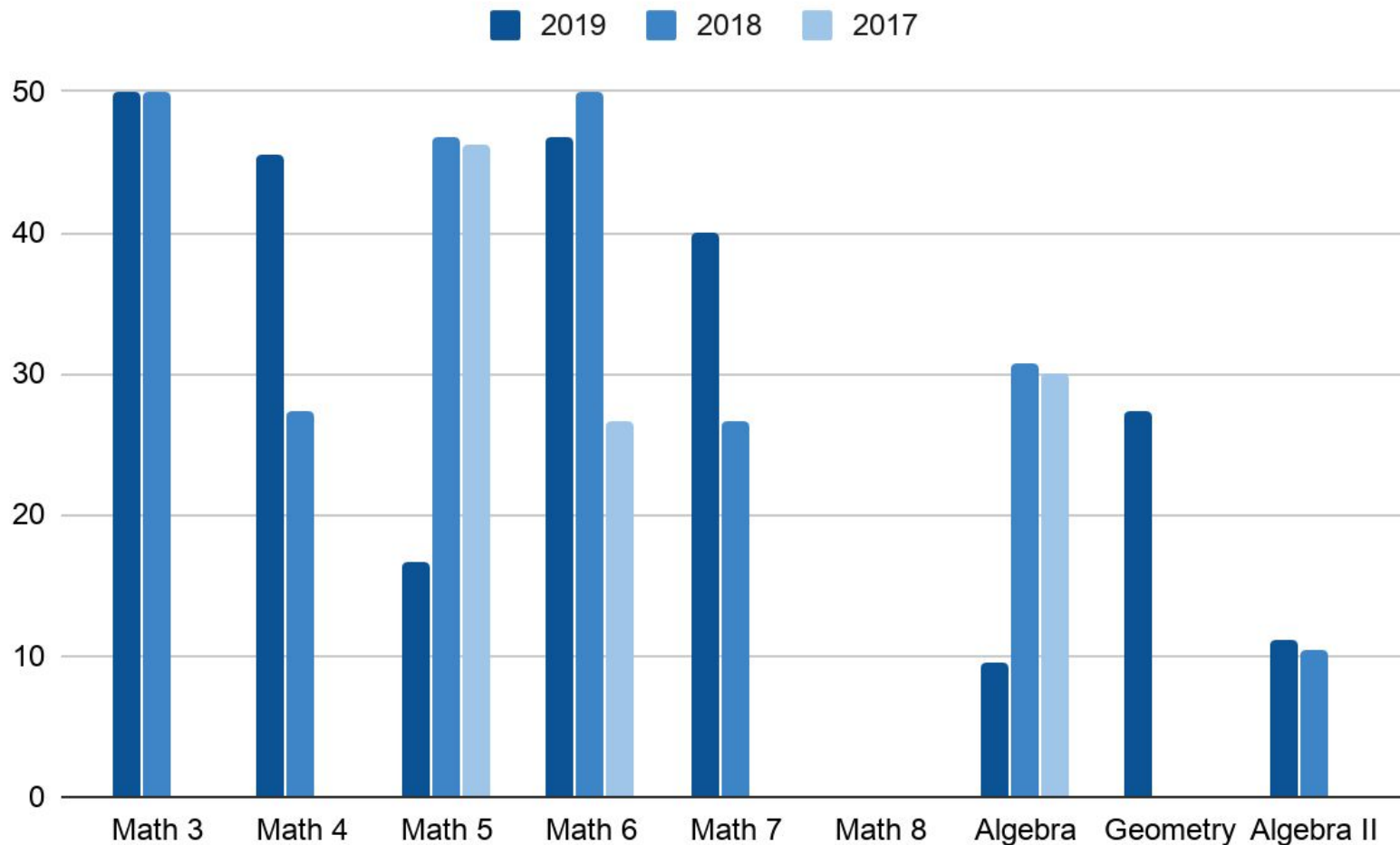
Fort Lee School District's
Subgroup- Hispanic
Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations
Math- Percentage of Proficient Students



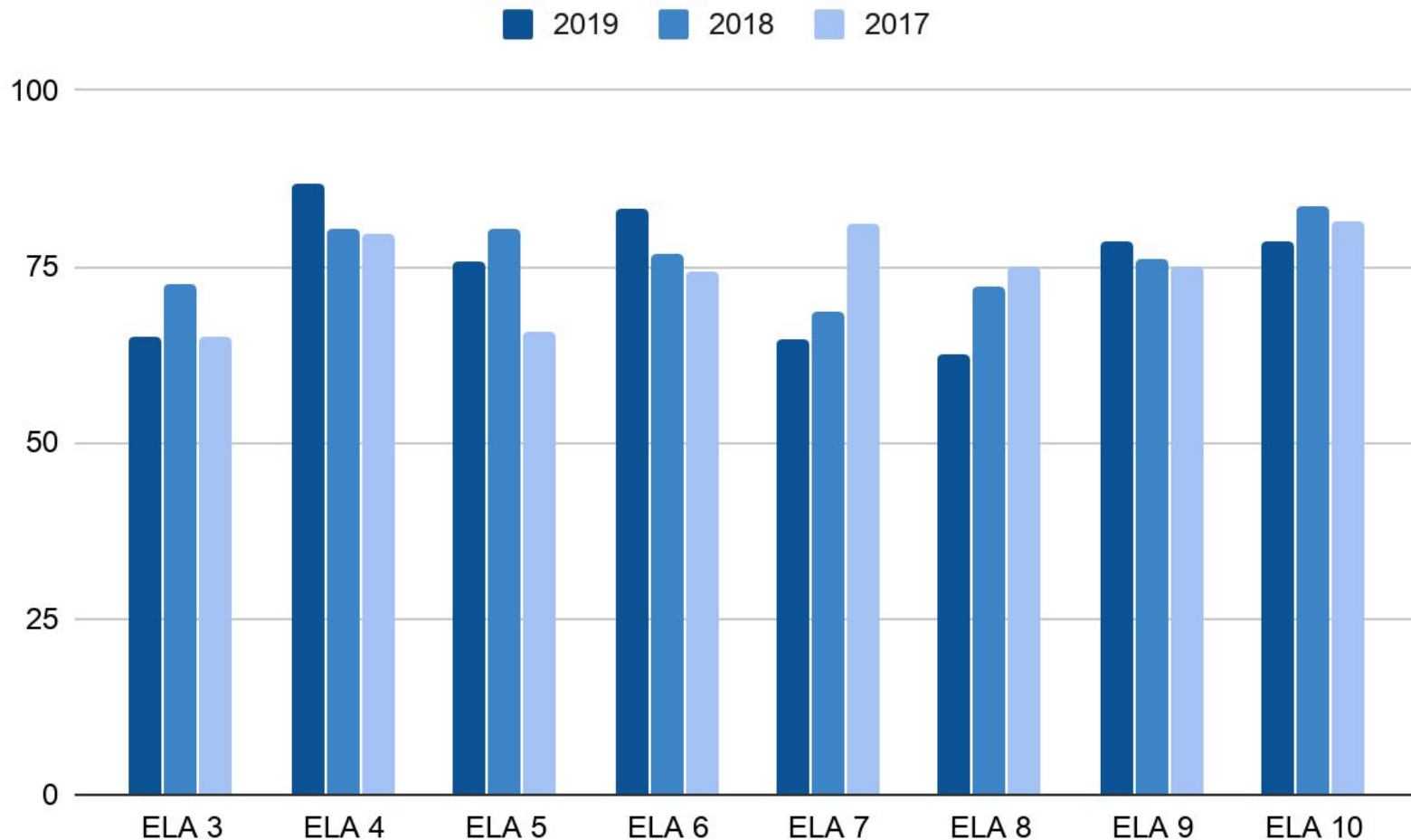
Fort Lee School District's
Subgroup- African American
Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations
English Language Arts- Percentage of Proficient Students



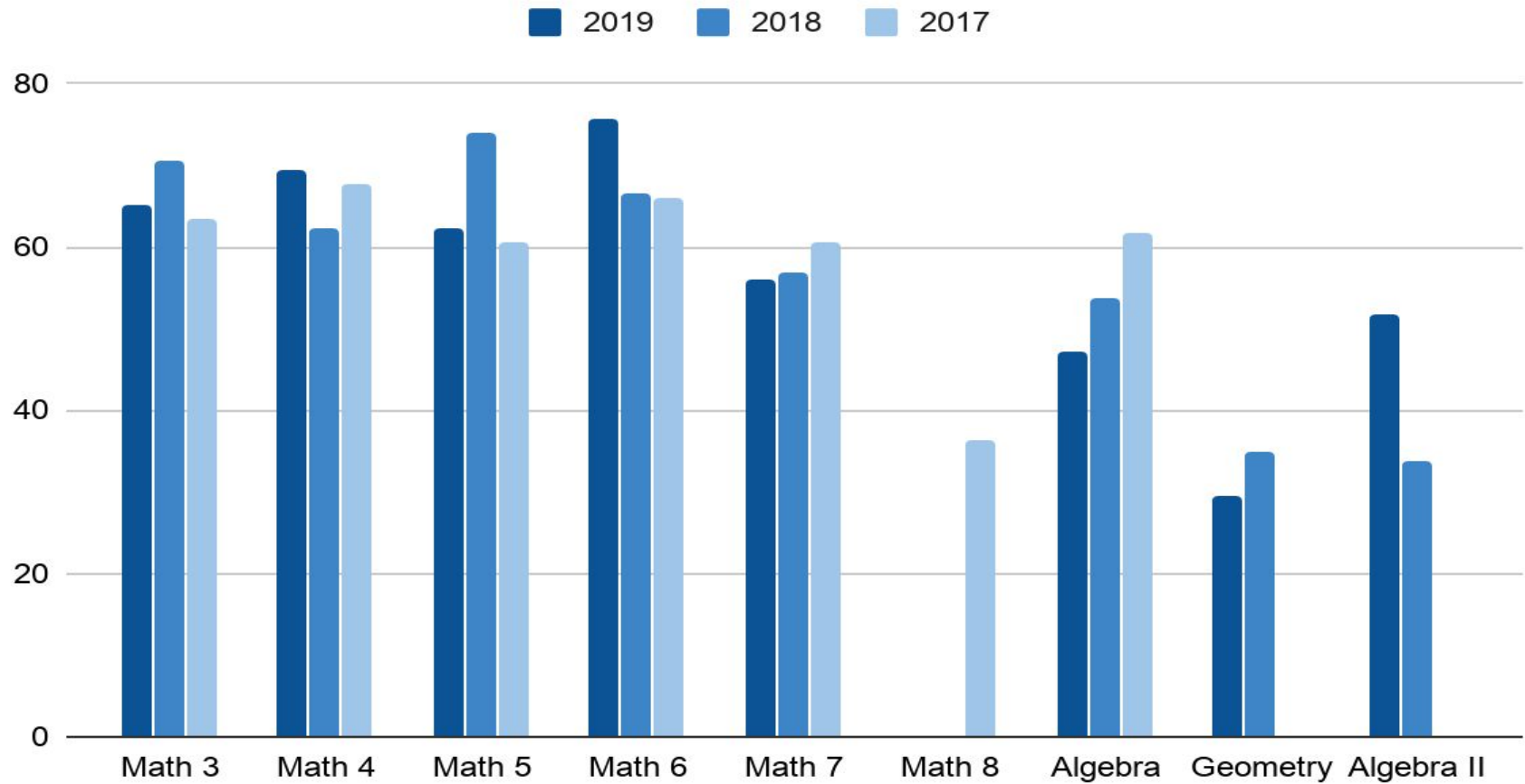
Fort Lee School District's
Subgroup- African American
Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations
Math- Percentage of Proficient Students



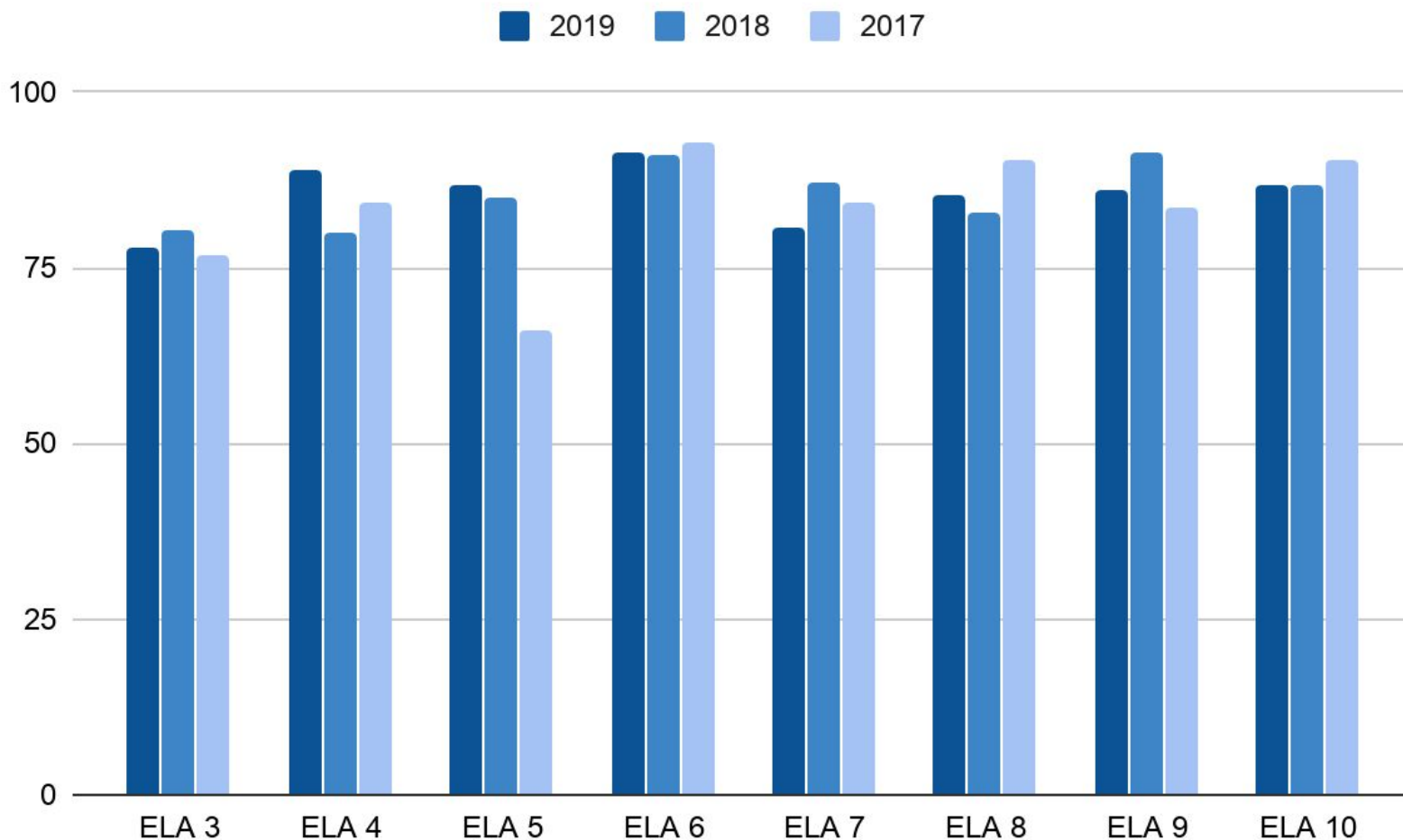
Fort Lee School District's
Subgroup- White
Spring 2017, Spring 2018 & Spring 2019 **NJSLA Administrations**
English Language Arts- Percentage of Proficient Students



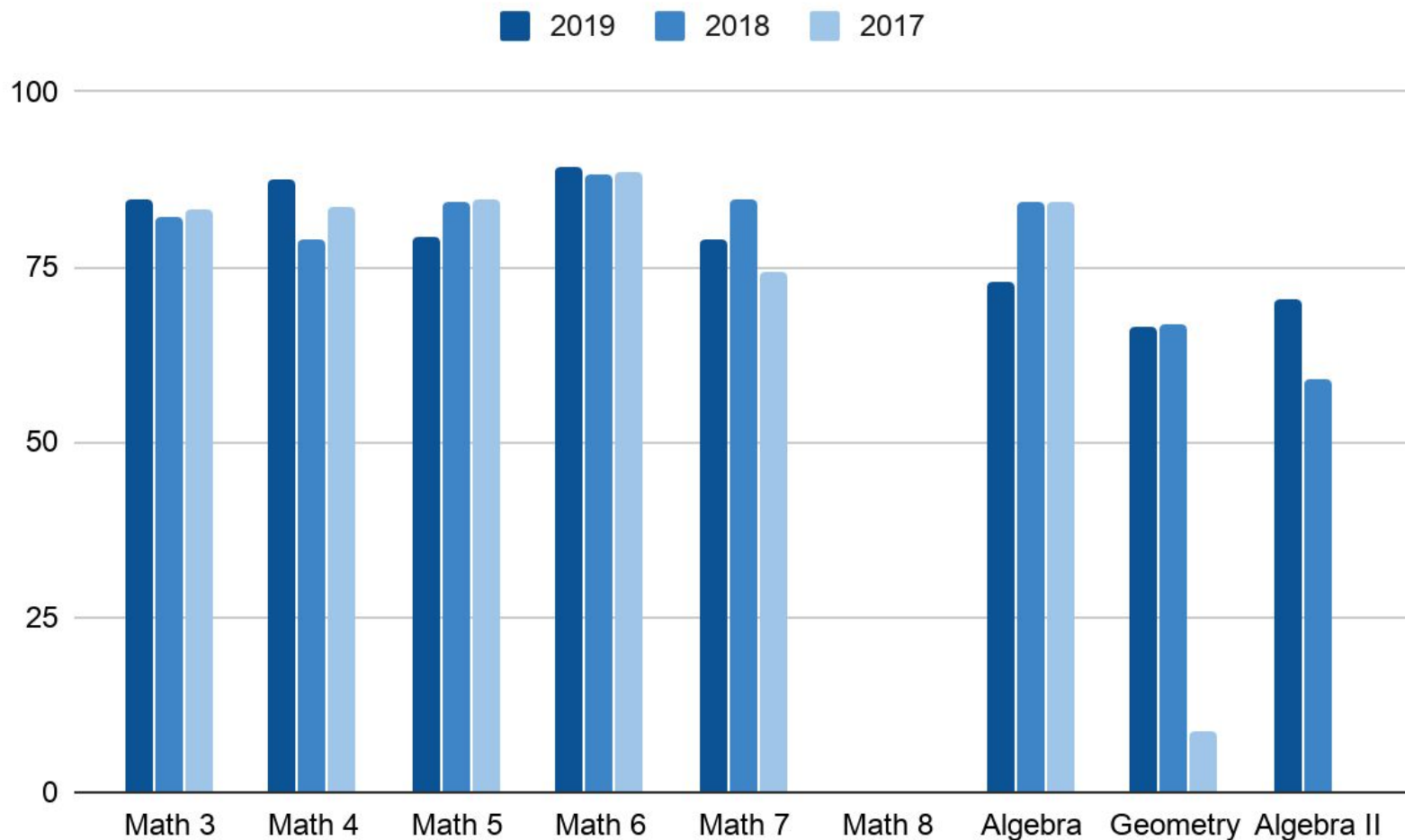
Fort Lee School District's
Spring 2017, Spring 2018 & Spring 2019 **NJSLA Administrations**
Math- Percentage of Proficient Students



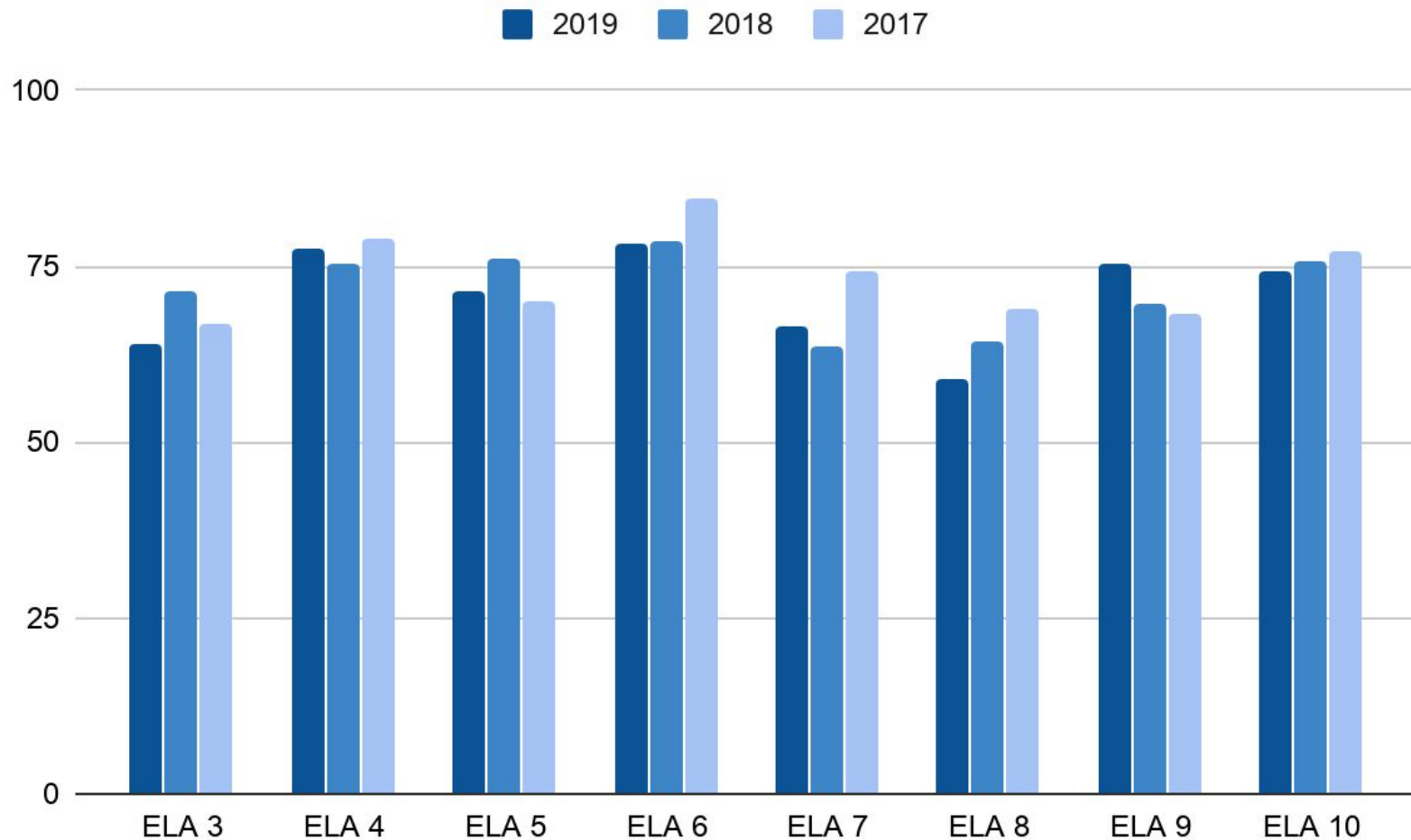
Fort Lee School District's
Subgroup- Asian
Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations
English Language Arts- Percentage of Proficient Students



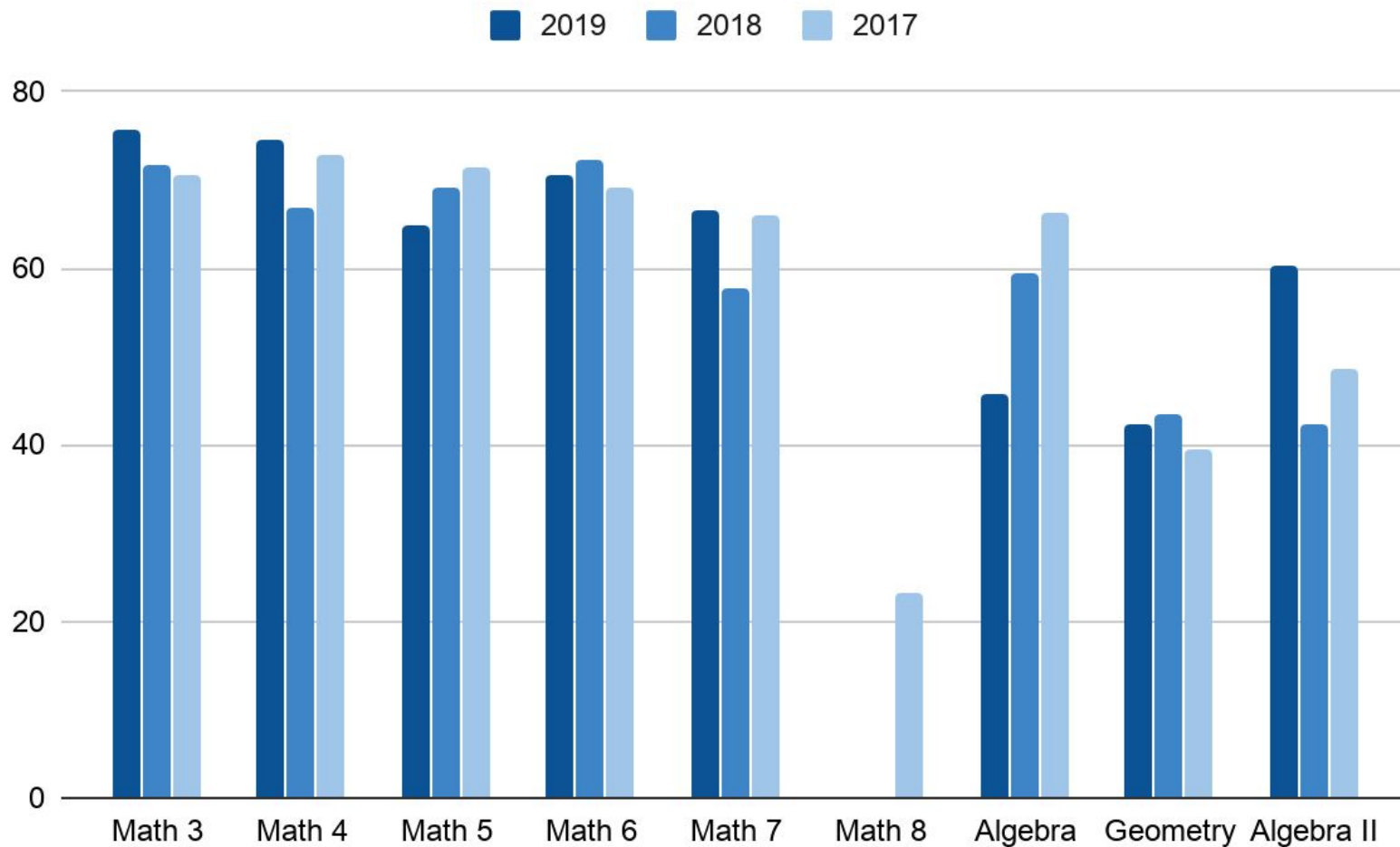
Fort Lee School District's
Subgroup- Asian
Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations
Math- Percentage of Proficient Students



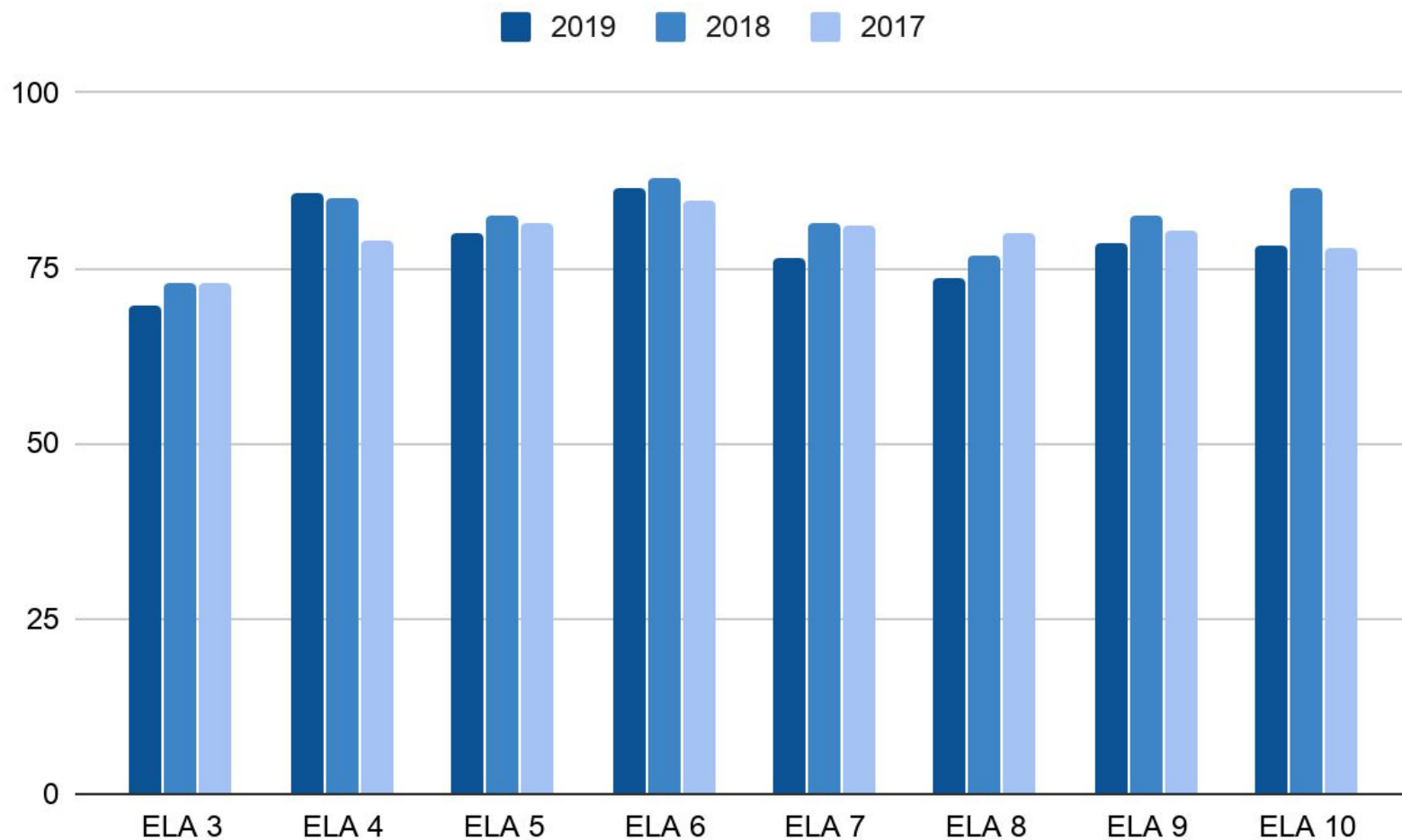
Fort Lee School District's
Subgroup- Male
Spring 2017, Spring 2018 & Spring 2019 **NJSLA Administrations**
English Language Arts- Percentage of Proficient Students



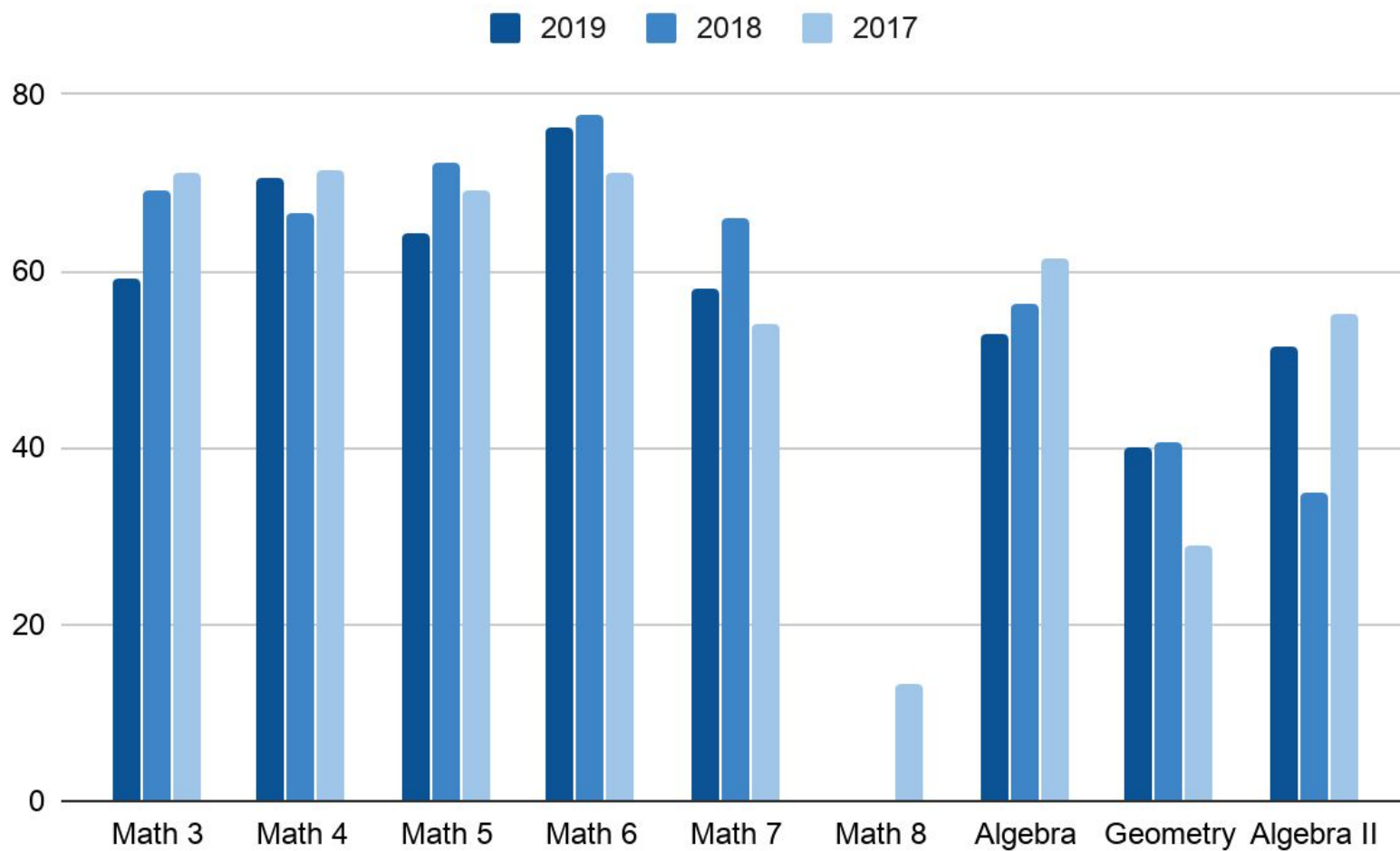
Fort Lee School District's
Subgroup- Male
Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations
Math- Percentage of Proficient Students



Fort Lee School District's
Subgroup- Female
Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations
English Language Arts- Percentage of Proficient Students



Fort Lee School District's
Subgroup- Female
Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations
Math- Percentage of Proficient Students



Fort Lee School District's
Number of Students Tested
Spring 2018 & Spring 2019 NJSLA Administrations
English Language Arts & Math

Grade	Students Tested 2019 vs Eligible Students	Students Tested 2018 vs Eligible Students
3	352/354	366/370
4	305/310	312/312
5	331/333	340/347
6	311/313	317/328
7	280/286	287/294
8	283/288	290/294
9	306/308	311/312
10	232/232	221/222
Total	2410/2424 (99.4%)	2444/2478 (98.6%)

Note: "Students Tested" represents individual valid test scores for English Language Arts.

Fort Lee School District's
Number of Students Tested
Spring 2018 & Spring 2019 NJSLA Administrations
Science

Grade	Students Tested 2019 vs Eligible Students	Students Tested 2018 vs Eligible Students
5	336/337(99.7%)	321/327(98%)
8	289/294 (98%)	318/324 (98%)
11	187 /228 (82%)	183/243(75%)
Total	812/859 (94.5%)	822/894 (92%)

Graduation Assessment

The Class of 2019 consisted of 246 students:

- 97% graduated via standardized assessment
 - 60% graduated via PARCC/NJSLA
 - 37% graduated via alternative assessment (SAT, PSAT, ACT or combination of PARCC/NJSLA)
 - 3% exempt via IEP

The Class of 2018 consisted of 236 students:

- 95% graduated via standardized assessment
 - 57% graduated via PARCC
 - 38% graduated via alternative assessment (SAT, PSAT, ACT or combination of PARCC/NJSLA)
 - Less than 1% graduated via portfolio review (alternative assessment)
 - 4% exempt via IEP

NJ State Assessment Graduation Requirement

ELA and Mathematics Assessment Graduation Requirements for the Classes of 2019, 2020, 2021, and 2022

This document reflects the high school graduation assessment requirements for the Classes of 2019, 2020, 2021, and 2022, pursuant to an amended Consent Order received by the NJDOE from the Appellate Division of the Superior Court of New Jersey on June 5, 2019.

The requirements for the Class of 2019, including the cut scores, remain unchanged from the requirements that were applied to the Classes of 2017 and 2018. These requirements now apply to the Classes of 2020, 2021, and 2022.

Pathways Available	English Language Arts/Literacy (ELA)	Mathematics
First Pathway: <i>Demonstrate proficiency in the high school end-of-course NJSLA/PARCC assessments in ELA-10 and/or Algebra I</i>	NJSLA/PARCC ELA Grade 10 ≥ 750 (Level 4)	NJSLA/PARCC Algebra I ≥ 750 (Level 4)
Second Pathway: <i>Demonstrate proficiency in English language arts and/or mathematics by meeting the designated cut score on one of the alternative assessments</i>	<p>NJSLA/PARCC ELA Grade 9 ≥ 750 (Level 4), <i>or</i></p> <p>NJSLA/PARCC ELA Grade 11 ≥ 725 (Level 3) <i>or</i></p> <p>SAT Critical Reading (taken before 3/1/16) ≥ 400, <i>or</i></p> <p>SAT Evidence-Based Reading and Writing Section (taken 3/1/16 or later) ≥ 450, <i>or</i></p> <p>SAT Reading Test (taken 3/1/16 or later) ≥ 22, <i>or</i></p> <p>ACT Reading or ACT PLAN Reading¹ ≥ 16, <i>or</i></p> <p>ACCUPLACER WritePlacer ≥ 6, <i>or</i></p> <p>ACCUPLACER WritePlacer ESL ≥ 4, <i>or</i></p> <p>PSAT10 Reading or PSAT/NMSQT Reading (taken before 10/1/15) ≥ 40, <i>or</i></p> <p>PSAT10 Reading or PSAT/NMSQT Reading (taken 10/1/15 or later) ≥ 22, <i>or</i></p> <p>ACT Aspire Reading¹ ≥ 422, <i>or</i></p> <p>ASVAB-AFQT Composite ≥ 31</p>	<p>NJSLA/PARCC Geometry ≥ 725 (Level 3), <i>or</i></p> <p>NJSLA/PARCC Algebra II ≥ 725 (Level 3) <i>or</i></p> <p>SAT Math (taken before 3/1/16) ≥ 400, <i>or</i></p> <p>SAT Math Section (taken 3/1/16 or later) ≥ 440, <i>or</i></p> <p>SAT Math Test (taken 3/1/16 or later) ≥ 22, <i>or</i></p> <p>ACT or ACT PLAN Math¹ ≥ 16, <i>or</i></p> <p>ACCUPLACER Elementary Algebra ≥ 76, <i>or</i></p> <p>Next-Generation ACCUPLACER Quantitative Reasoning, Algebra, and Statistics (QAS) (beginning January 2019)² ≥ 255, <i>or</i></p> <p>PSAT10 Math or PSAT/NMSQT Math (taken before 10/1/15) ≥ 40, <i>or</i></p> <p>PSAT10 Math or PSAT/NMSQT Math (taken 10/1/15 or later) ≥ 22, <i>or</i></p> <p>ACT Aspire Math¹ ≥ 422, <i>or</i></p> <p>ASVAB-AFQT Composite ≥ 31</p>
Third Pathway: <i>Demonstrate proficiency in English language arts and/or mathematics through Portfolio Appeals</i>	Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Math

¹ Test is no longer administered but can be used for the graduating year.

² Beginning on **Monday, January 28, 2019**, classic ACCUPLACER tests were no longer available. QAS replaced ACCUPLACER Elementary Algebra.

Fort Lee High School Graduation Rates

Cohort of 2019:

➤ 98%- Four year graduation rate

Cohort of 2018:

➤ 100 %- Four year graduation rate

WIDA ACCESS 2.0 Grades K-6

Grade	2016 Scores 4 → 6	2017* Scores 4 → 6	2018 Scores 4 → 6	2019 Scores 4 → 6	Percent Change 2018- 2019 Scores 4 → 6
K	28%	18%	30%	33%	+3%
1	61%	53%	42%	42%	no change
2	58%	42%	40%	50%	+10%
3	73%	33%	68%	33%	-33%
4	80%	67%	70%	71%	+1%
5	84%	76%	67%	56%	-11%
6	77%	39%	53%	10%	-43%

*scoring on the 2017 ACCESS 2.0 was recalibrated

WIDA ACCESS 2.0 Grades 7-12

Grade	2016 Scores 4 → 6	2017* Scores 4 → 6	2018 Scores 4 → 6	2019 Scores 4 → 6	Percent Change 2018- 2019 Scores 4 → 6
7	71%	31%	56%	67%	+12%
8	36%	67%	37%	46%	+11%
9	79%	36%	54%	57%	+3%
10	71%	29%	67%	47%	-20%
11	72%	25%	44%	43%	-1%
12	67%	10%	17%	0%	-17%

*scoring on the 2017 ACCESS 2.0 was recalibrated

Fort Lee School District's Number of Students Tested Spring 2019 WIDA

100% of eligible
students sat for
WIDA testing

Grade	Students Tested 2019 vs Eligible Students
K	98/98
1	75/75
2	65/65
3	42/42
4	32/32
5	23/23
6	10/10
7	18/18
8	24/24
9	21/21
10	17/17
11	7/7
12	7/7

SAT Scores

2018: Verbal = 584; Math = 600

2017: Verbal = 591; Math = 588

2016: Verbal = 518; Math = 552; Writing: 529

2015: Verbal = 531; Math = 568; Writing: 554

2014: Verbal = 489; Math = 534; Writing: 511

ACT Scores

2018: Verbal = 24.9; Math = 25.2

2017: Verbal = 25.8; Math = 25.7

2016: Verbal = 25.7; Math = 24.6

2015: Verbal = 23.1; Math = 24.3

2014: Verbal = 23.1; Math = 23.7

International Baccalaureate Scores

Average AP Scores By Subject	2019 Score/ # of Students	2018 Score/ # of Students	2017 Score/ # of Students	2016 Score/# of Students
IB English HL	4.09/47	4.72/39	4.3/48	4.11/18
IB History HL	5.00/10	4.91/11	5.6/8	4.22/9
IB Math SL	4.25/8	4.44/9	4.5/4	4.57/7
IB Math HL	4.50/12	4.50/10	4.6/16	N/A
IB Physics SL	3.56/16	3.92/13	4.1/20	3.15/20
IB Film	3.69/16	4.07/15	5.1/18	3.8/5
IB Spanish SL	5.64/11	5.71/14	6/7	4.71/7

AP Scores

Subject	2019 Score/#of Students	2018 Score/#of Students	2017 Score/#of Students	2016 Score/#of Students
Biology	3.00/19	3.438/32	3.04/25	3.405/42
Calculus AB	4.92/12	4.6/10	3.7/10	4.385/13
Calculus BC	4.75/12	4.667/12	4.176/17	3.882/17
Chemistry	2.53/36	2.67/17	4.353/17	4.143/7
Eng Lang/Comp	2.73/63	3.0/18	3.533/15	4.000/18
Eng Lit/Comp	3.02/45	2.562/73	3.017/59	3.750/28
US Gov't/Pol.	3.77/13	3.480/25	3.1/46	2.923/26
Spanish Lang	3.29/7	3.875/8	4.0/6	4.000/4
US History	3.78/41	3.355/31	3.323/31	3.379/29
World History	3.25/65	3.157/70	3.288/52	3.208/72
Computer Sci A	3.59/12	N/A	3.75/16	
Computer Sci Principal	N/A	3.857/7	5.0/2	
Macroeconomics	2.59/29	2.609/23	3.0/13	
Microeconomics	2.72/29	2.957/23		
Studio Art	2.2/5	2.00/3		

Curriculum Interventions & Support

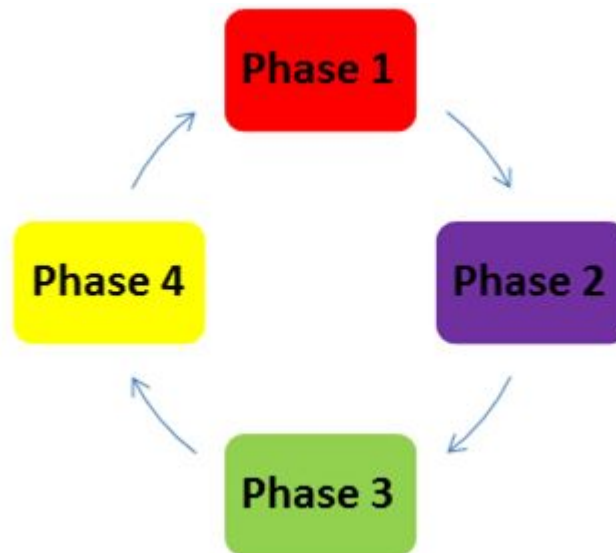
Dr. Sharon Amato

Data points to inform district curriculum interventions

- Student assessment results (AP, NJ ASK Science, SAT, PSAT, benchmark, Report cards, NJBCT, STAR 360)
- Department of Education resources, requirements and timelines (21st Century Themes and Skills, QSAC)
- Learning standards revisions (Transition from Common Core and NJCCCS to NJSLS)
- Survey results
- Teacher and administration input following curriculum pilots, conferences, training and presentations
- District initiatives and goals (1:1)
- Committee recommendations (selection of resources)
- Research based best practice (TPRS, Comprehensible Input, Balanced Literacy, SIOP)
- Peer school visitations
- Fiscal and human resources

5 Year Curriculum Cycle

The four curriculum phases take place over a 5-year period. One phase may expand over the course of two academic years.



Curriculum Revision Process

Phases	What Occurs During Each Phase?
Phase 1	<ul style="list-style-type: none"> • Review existing curriculum for standards alignment • Research effective instructional practices in the content area • Begin to write curriculum • Set goals and consider budgetary needs • Implement possible summer work
Phase 2	<ul style="list-style-type: none"> • Collaborate to revise curriculum or continue writing curriculum from Phase 1 • Consider piloting/selecting current and/or new resources • Determine needs for curriculum revision • Implement possible summer work
Phase 3	<ul style="list-style-type: none"> • Implement revised /piloted curricula and/or reaffirm current curricula • Address needs for curriculum revision • Monitor student learning • Communicate with primary stakeholders • Implement possible summer work
Phase 4	<ul style="list-style-type: none"> • Monitor Effectiveness • Analyze data • Communicate with primary stakeholders • Make recommendations for future curriculum work • Implement possible summer work

Note: The four curriculum phases may take place over a 5-year period. We are referring to this as the 5-year curriculum cycle. However, in some cases one phase may expand over the course of more than one academic year. One phase may extend into a second year as a result of Department of Education changes in standards, piloting new curriculum, or district initiatives such as 1-to-1 Chromebook initiative. Since the phases are interconnected it is imperative that each phase is completed and implemented with fidelity.

Curriculum Content Cycle

Fort Lee Public Schools 5-Year Curriculum Cycle					
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Art: Visual and Performing					
K-5	Phase 1	Phase 2	Phase 2	Phase 3	Phase 3
6-8	Phase 1	Phase 2	Phase 2	Phase 3	Phase 3
9-12	Phase 1	Phase 2	Phase 2	Phase 3	Phase 3
Business					
9-12	Phase 2	Phase 3	Phase 4	Phase 1	Phase 2
English/Language Arts					
K-4	Phase 1	Phase 2	Phase 3	Phase 3	Phase 4
5-8	Phase 1	Phase 2	Phase 2	Phase 3	Phase 3
9-12	Phase 4	Phase 4	Phase 3	Phase 1	Phase 2

Curriculum Content Highlights

2018-2020 Curriculum Highlights

- Analysis of achievement data to inform instruction in ELA and Mathematics
- Implementing K-12 math and reading benchmark assessment system (STAR 360)
- Monitor student achievement using Phonics and Vocabulary Curriculum K-5
- Monitor student achievement using Fountas & Pinnell Literacy Intervention program (K-8) as supplemental tool for Resource classes
- New K-4 ELA and writing programs (TC Program) for 2018-19 and new K-4 Go Math program
- Balanced Literacy/Writing Instruction, training and coaching
- Redesign of assessments and new standards-based report cards for K-4
- Monitor progress using newly implemented K-5 Science Curriculum
- Expand participation in STEAM MakerSpace in elementary, MS and HS (robotics, programming, animation, 3D design, snap circuits, recording studio)
- Monitor achievement in STEAM courses: Innovation and Invention (engineering design based course) and Middle School Coding
- Monitor implementation of K-5 Engineering and Design Standards through push-in STEAM and integrated science lessons
- Monitor student achievement using K-6 Music Curriculum
- Monitor and continue support for Grade 8 Algebra cohorts to increase enrollment in advanced math courses
- Develop common assessments for all Middle and High school courses
- Deliver K-12 World Language staff training TPRS (Teaching Proficiency through Reading and Storytelling)
- Deliver K-12 ESL/BL staff training in TPRS/CI methodologies
- Present SIOP Training (Sheltered English Instruction) to selected staff and administration
- Provide instructional support for Title 1, ESL and Bilingual students

Interventions To Support Student Achievement

- Instructional Software (BrainPOP, ReThink, Elevate, Newsela, RazKids, Prodigy)
- Professional Development - Data mining and analysis of various demographic groups
- Math Summer School
- Tutoring in varied content areas
- Smart Readers Program
- Title 1 Programs High School, Middle School, #3 and #2 Schools
- Study Skills Curriculum
- Title I, Title IIA, Title III, Title III Immigrant Programs, IDEA, EIS
- Additional Staff and Curriculum Resources utilizing grant funding
- Curriculum Intervention Materials for Title 1 (Lightsail, Scholastic Guided Reading)
- Basic Skills Instruction – Literacy Training
- Parent Workshops and outreach
- PSAT and SAT Prep programs
- Integration of Study Skills in Curriculum
- Gifted, Honors and AP courses/programs
- Mindfulness training for staff and HS students
- Acting and Improvisation workshops

Notable Achievements

- **High Performing QSAC Eval**
- FLHS School Counseling Department raised over **\$100,000 in scholarships** that were distributed to the Class of 2019
- Class of 2019 earned **Ivy league acceptances** to Cornell University, The University of Pennsylvania and Dartmouth College. In addition, this outstanding class received acceptances to Johns Hopkins University, Carnegie Mellon, NYU, University of Michigan, Williams College, Boston University, Boston College, UCLA, University of Virginia, Amherst College, Northeastern, University of Wisconsin, Purdue, Syracuse
- A FLHS student was named a **National Merit Scholar** from Class of 2019
- A FLHS student was named a **National Merit Scholar Semifinalist** from Class of 2020. (Winners will be announced in February.)
- A FLHS student was named **Scholar by the National Hispanic Recognition Program**
- **Eleven** FLHS students received **recognition in the 2020 National Merit Scholarship** Program
- **Boys Bowling** won their second NJSIAA North 1-A, Group II State Sectional title in three years in 2018-19, the first under a new head coach.
- **Boys Indoor Track** won their fourth consecutive Big North Conference, American Division League Championship
- **Boys Basketball** won the annual 2018 Jack Reilly Holiday Tournament, hosted by the Fort Lee Athletic Department, in a thrilling victory on December 30th over Paramus Catholic
- The district held **two signing days in 2018-19 for seven student-athletes**. One will play golf at Florida Southern, one will participate in gymnastics at Air Force, two will play football at William Paterson, one will play basketball and track and field at Utica and two will play football at Dean
- A Fort Lee High School student won the 2019 **NJSIAA Region II wrestling title**, punching their ticket to Atlantic City for the state championships
- The student finished 7th in New Jersey in the 113 weight class. **The student-athlete was also named the “Most Outstanding Wrestler” of Region II**
- A Fort Lee High School student won the 1st Singles Bergen County **Tennis** Tournament in 2019
- A FL student-athlete was named “Athlete of the Week” by The Record/ NorthJersey.com
- Fort Lee **volleyball was seeded 17th in the 2019 Bergen County Tournament** and is currently riding an 12 game win streak
- The FLHS **Marching Band has been nominated by the US Congress to represent the State of NJ in the National Memorial Day Parade** in Washington DC in May of 2020
- **First place** (high guard, high percussion, high music) **USBands Competition** at Northern Valley Old Tappan HS
- **First place** (high guard, high percussion, high music) **Tournament of Bands** Competition at Northern Highlands HS
- **First place** (high guard, high percussion, high music) **Tournament of Bands** Competition at Ramsey HS
- **Sixth place East Coast National Yamaha Cup** Invitational (USBands) at MetLife Stadium
- **The Marching Band was accepted to the Atlantic Coast (NY, NJ, PA, DEL, MD, VA) Championships** in Harrisburg, PA on November 2
- **Two students from the Class of 2019 were poster presenters at the NJ Junior Science and Humanities Symposium** for their notable research projects

Notable Achievements

- **Acting workshops** were provided to all of the fourth grade classes in each elementary school and improvisation workshops to the middle school
- **Our after school theatre program** has grown to include **all four elementary schools** with School #2 and School #4 creating a Cabaret-style
- S#3 student, won **2nd place in the Bergen County Art Contest**
- **Two FLHS students** created an award-winning one-act musical (**Best Directors, Best Production at the MainStage Center for the Performing Arts Drama Competition**)
- 2018-2019 **Clean And Sustainable Energy Artwork Contest - 1st Place Winner** - Elementary Division
- 2019-2020 **FL District Calendar Artwork Contest** - November and August Winners
- **S-4 Environmental Club - Grant Winner - \$1,000** - (BCUA) Bergen County Utilities Authority Awareness Challenge Grant
- **S-1 1st place winner - Poster contest from FLPD** about crossing the street safely

To get more information, visit the district website @ www.flboe.com, select “Administration”, then click on Curriculum, Instruction & Assessment from the drop down menu.

Thank You!

2019 NJSLA Science Assessment Data

Fort Lee School District
April 2020

Measuring
College and
Career
Readiness

Fort Lee School District's Spring 2019 NJSLA Administrations Average Science Scores for 2019

Grade 5

Fort Lee: 191 (Near/Met Expectations)

State: 170 (Near/Met Expectations)

Grade 8

Fort Lee: 174 (Near/Met Expectations)

State: 165 (Near/Met Expectations)

Grade 11

Fort Lee: 179 (Near/Met Expectations)

State: 163 (Near/Met Expectations)

State Proficiency Levels By Grade

<u>Grade</u>	<u>Level 1</u>	<u>Level 2 & 3</u>	<u>Level 4</u>
Grade 5	100-149	150-242	243-300
Grade 8	100-149	150-230	231-300
Grade 11	100-157	150-249	250-300

Level 1: Below Expectations

Level 2 & 3: Near/Met Expectations

Level 4: Above Expectations

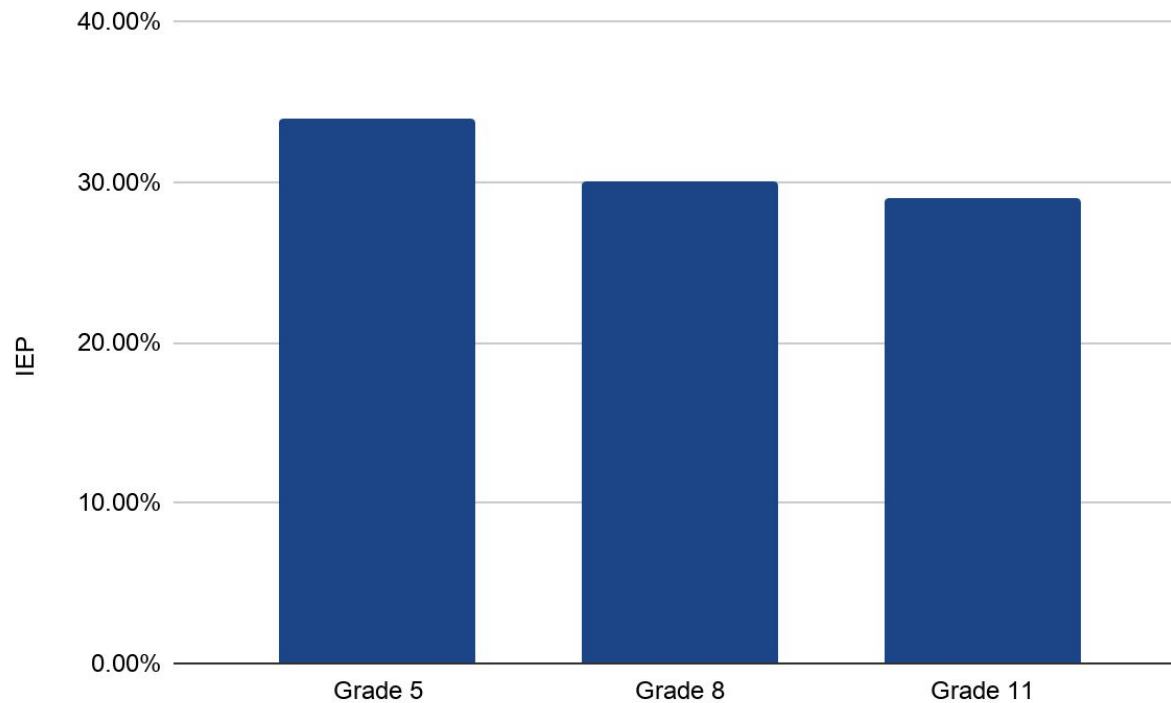
Fort Lee School District's Spring 2019 NJSLA Administrations Science to New Jersey Percentages for 2019

This chart represents the percentage of students who fell into each score grouping. The last two columns represents the percentage of students, who performed between “near/met expectations” through “above expectations”.

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	% of Proficient FL students	% of Proficient State students
5	21%	34.8.0%	31.4%	36%	33.4%	22.7.0%	14.2%	6.6%	89%	65%
8	29.7%	35.7%	42.1%	44.5%	20.0%	15.3%	8.3%	4.5%	70%	64%
11	38.2%	49.1%	22%	23.6%	28.8%	19.5%	11%	7.8%	62%	51%

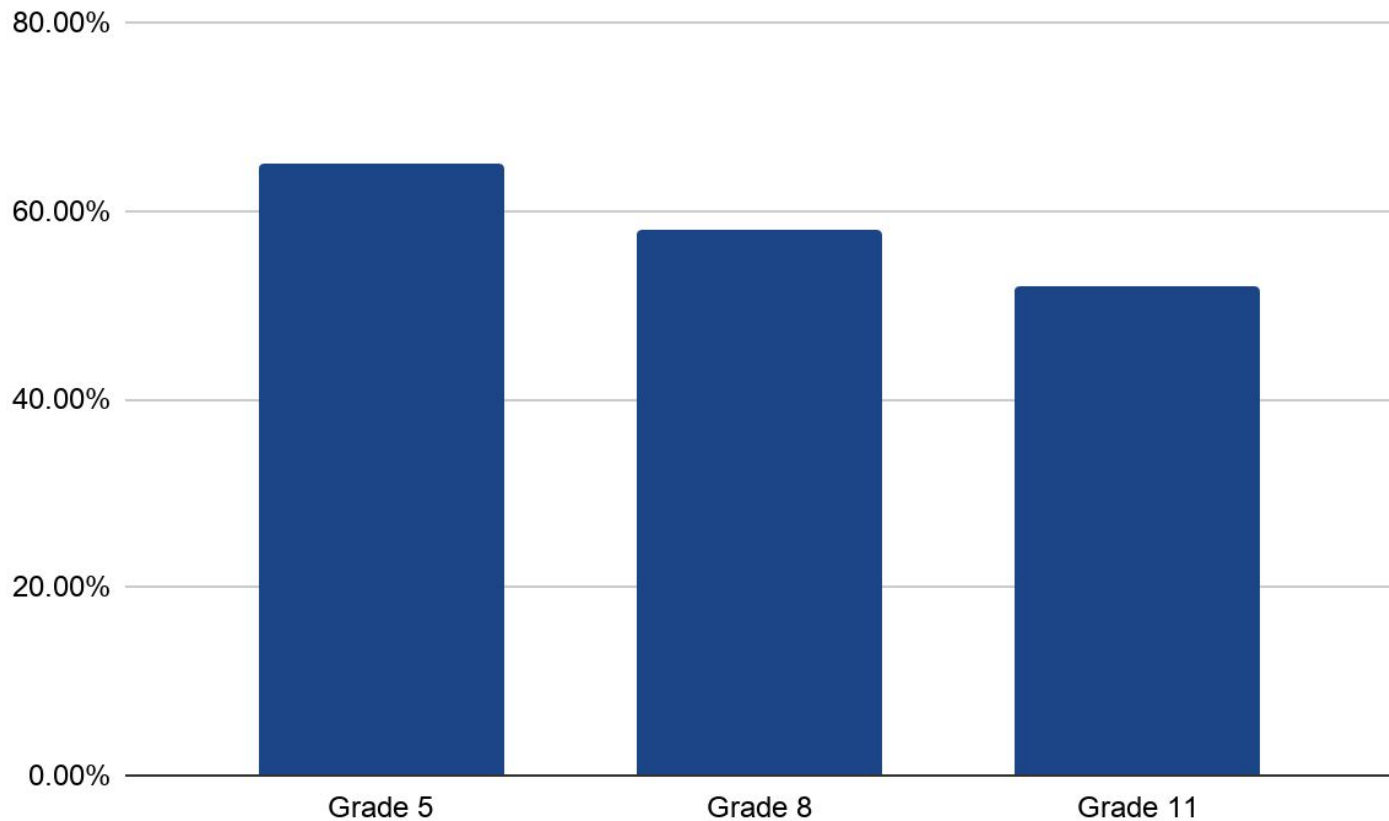
Fort Lee School District's
Spring 2019 NJSLA Administrations
Science - Percentage of Proficient IEP Students

This chart represents the percentage of students with an IEP, per sub group, who performed between “near/met expectations” through “above expectations”.



Fort Lee School District's
Spring 2019 NJSLA Administrations
Science - Percentage of Proficient Economically Disadvantaged Students

This chart represents the percentage of students, per sub group, who performed between near/met expectations through above expectations.



Fort Lee School District's
Spring 2019 NJSLA Administrations
Science - Percentage of Proficient Subgroups

This chart represents the percentage of students, per sub group, who performed between “near/met expectations” through “above expectations”.

