

2020 Assessment Data

Fort Lee School District
September 2020

Measuring
College and
Career
Readiness

Assessment Reports

- NJSLA English, Math and Science were not administered in Spring 2019 due to the pandemic and school closure.
- WIDA Testing was only administered to a small portion of students due to the pandemic and school closure. It is continuing this fall. We will report scores when they are available.

Fort Lee High School Graduation Rates

Cohort of 2020:

➤ 97.4%- Four year graduation rate
(pending appeal)

Cohort of 2019:

➤ 98%- Four year graduation rate

Graduation By Pathway

The Class of 2020 consisted of 228 students:

ELA

- 79% graduated via NJSLA
- 19% graduated via alternative assessment (SAT, PSAT, ACT, ASVAB or Accuplacer)
- 2% exempt via IEP

Math

- 73% graduated via PARCC/NJSLA
- 25% graduated via alternative assessment (SAT, PSAT, ACT, ASVAB or Accuplacer)
- 2% exempt via IEP

The Class of 2019 consisted of 246 students:

ELA

- 85% graduated via NJSLA
- 14% graduated via alternative assessment (SAT, PSAT, ACT, ASVAB or Accuplacer)
- 1% exempt via IEP

Math

- 67% graduated via PARCC/NJSLA
- 30% graduated via alternative assessment (SAT, PSAT, ACT, ASVAB or Accuplacer)
- 3% exempt via IEP

AP Scores

Subject	2020 Score/# of students	2019 Score/#of Students	2018 Score/#of Students	2017 Score/#of Students
Biology	3.56/25	3.00/19	3.438/32	3.04/25
Calculus AB	4.52/29	4.92/12	4.6/10	3.7/10
Calculus BC	4.78/9	4.75/12	4.667/12	4.176/17
Chemistry	3.54/13	2.53/36	2.67/17	4.353/17
Eng Lang/Comp	3.4/20	3.02/45	3.0/18	3.533/15
Eng Lit/Comp	2.84/25	2.73/63	2.562/73	3.017/59
US Gov't/Pol.	3.59/17	3.77/13	3.480/25	3.1/46
Spanish Lang	4.11/9	3.29/7	3.875/8	4.0/6
US History	3.54/82	3.78/41	3.355/31	3.323/31
World History	3.90/50	3.25/65	3.157/70	3.288/52
Computer Sci A	3.63/8	3.59/12	N/A	3.75/16
Computer Sci Principal	3.75/4	N/A	3.857/7	5.0/2
Macroeconomics	3.22/37	2.59/29	2.609/23	3.0/13
Microeconomics	3.44/39	2.72/29	2.957/23	
Studio Art	3.0/5	2.2/5	2.00/3	
AP Physics	2.5/20			

International Baccalaureate Scores

Average AP Scores By Subject	2020 Score/ # of Students	2019 Score/ # of Students	2018 Score/ # of Students	2017 Score/ # of Students
IB English HL	4.21/38	4.09/47	4.72/39	4.3/48
IB History HL	5.29/7	5.00/10	4.91/11	5.6/8
IB Math SL	5.4/5	4.25/8	4.44/9	4.5/4
IB Math HL	4.1/10	4.50/12	4.50/10	4.6/16
IB Physics SL	5.14/7	3.56/16	3.92/13	4.1/20
IB Film	4.6/10	3.69/16	4.07/15	5.1/18
IB Spanish SL	5.38/8	5.64/11	5.71/14	6/7

SAT Scores

2020: Verbal = 580; Math = 595

2019: Verbal = 589; Math = 604

2018: Verbal = 584; Math = 600

2017: Verbal = 591; Math = 588

2016: Verbal = 518; Math = 552; Writing: 529

2015: Verbal = 531; Math = 568; Writing: 554

ACT Scores

2020: Scores have yet to be released

2019: Verbal = 26.7; Math = 25.4

2018: Verbal = 24.9; Math = 25.2

2017: Verbal = 25.8; Math = 25.7

2016: Verbal = 25.7; Math = 24.6

2015: Verbal = 23.1; Math = 24.3

Curriculum Interventions & Support

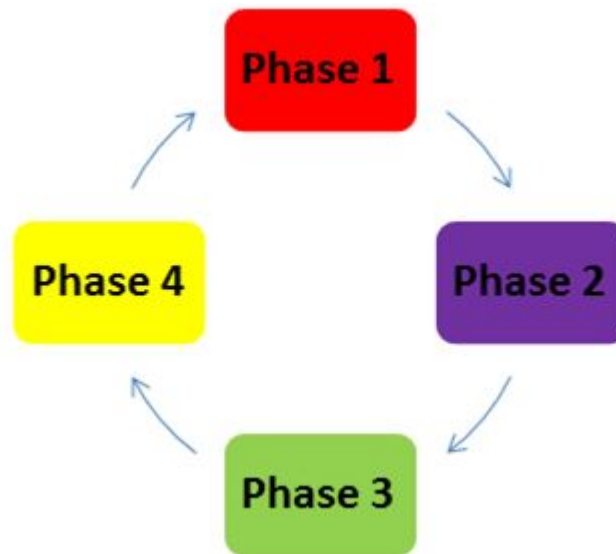
Diane Baker

Data points to inform district curriculum development and interventions

- Student assessment data
- New Jersey Student Learning Standards
- New Jersey DOE resources, requirements and timelines
- Teacher and administration input following curriculum pilots, conferences, training
- District initiatives and goals (Equity, 1:1)
- Committee recommendations (selection of resources)
- Research-based best practices (TPRS, Comprehensible Input, Balanced Literacy, SIOP)
- Fiscal and human resources

5 Year Curriculum Cycle

The four curriculum phases take place over a 5-year period. One phase may expand over the course of two academic years.



Curriculum Revision Process

Phases	What Occurs During Each Phase?
Phase 1	<ul style="list-style-type: none"> • Review existing curriculum for standards alignment • Research effective instructional practices in the content area • Begin to write curriculum • Set goals and consider budgetary needs • Implement possible summer work
Phase 2	<ul style="list-style-type: none"> • Collaborate to revise curriculum or continue writing curriculum from Phase 1 • Consider piloting/selecting current and/or new resources • Determine needs for curriculum revision • Implement possible summer work
Phase 3	<ul style="list-style-type: none"> • Implement revised /piloted curricula and/or reaffirm current curricula • Address needs for curriculum revision • Monitor student learning • Communicate with primary stakeholders • Implement possible summer work
Phase 4	<ul style="list-style-type: none"> • Monitor Effectiveness • Analyze data • Communicate with primary stakeholders • Make recommendations for future curriculum work • Implement possible summer work

Note: The four curriculum phases may take place over a 5-year period. We are referring to this as the 5-year curriculum cycle. However, in some cases one phase may expand over the course of more than one academic year. One phase may extend into a second year as a result of Department of Education changes in standards, piloting new curriculum, or district initiatives such as 1-to-1 Chromebook initiative. Since the phases are interconnected, it is imperative that each phase is completed and implemented with fidelity.

Curriculum Content Cycle

Fort Lee Public Schools 5-Year Curriculum Cycle					
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Art: Visual and Performing					
K-5	Phase 1	Phase 2	Phase 3	Phase 4	Phase 1
6-8	Phase 1	Phase 2	Phase 3	Phase 4	Phase 1
9-12	Phase 1	Phase 2	Phase 3	Phase 4	Phase 1
Business					
9-12	Phase 2	Phase 3	Phase 4	Phase 1	Phase 2
English/Language Arts					

Curriculum Content Highlights

2019-2021

- Implement the history and contributions of disabled and LGBTQ+ individuals in middle and high school curriculum
- Teacher-led professional development to support remote learning
- Implement new curriculum for our Math/ELA strategies course at the High School
- Implement thematic units in Grades 9 and 10 English curricula
- Research and unpack newly adopted NJSLS (Career Readiness, Health/ Physical Education, Computer Science, Science, Social Studies, Visual and Performing Arts, World Languages)
- Established a District Equity Council
- Monitor implementation of K-5 Engineering and Design Standards through push-in STEAM and integrated science lessons
- Monitor achievement and participation in STEAM courses, MakerSpace
- Deliver K-12 World Language staff training and coaching in TPRS (Teaching Proficiency through Reading and Storytelling,) and CI
- Deliver K-12 ESL/BL staff training in TPRS/CI methodologies
- Present SIOP Training (Sheltered English Instruction) to selected staff and administration

Interventions To Support Student Achievement

- Professional development
 - Teacher-led to support the use of tech tools and developing effective virtual lessons
 - Support the use of new digital programs
 - Balanced Literacy/Orton
 - Equity
- Instructional Software (BrainPOP, ReThink, Learning Ally, Newsela, Raz-Kids, Prodigy, Generation Genius K-6, MyON)
- Intervention Programs (SMART Readers, Basic Skills Instruction, Title I Programs - HS, MS, School 2)
- Instructional support for Title 1, ESL, and Bilingual students
- Study Skills Curriculum & integration of study skills across curriculum
- PSAT and SAT Prep programs
- Gifted, Honors, AP programs
- Math Summer Program
- Tutoring in varied content areas
- Curriculum Intervention Materials for Title 1 (Lightsail, Scholastic Guided Reading)
- Classroom libraries
- Summer Program for ESL students
- Parent Workshops and outreach

Notable Achievements

1. **FLHS School Counseling Department** raised over \$108,000 in scholarships that were distributed to the Class of 2020
2. **Class of 2020 earned acceptances** to Princeton University, Georgetown, Duke, NYU, Purdue, University of Wisconsin, Boston University, Boston College and many more.
3. Eleven FLHS students were recognized with **National Merit Scholarships** from the Class of 2020
4. A FLHS student was named a **National Merit Scholar Semifinalist** from Class of 2020.
5. A FLHS student was named a candidate in the **2020 Special Scholarship Competition** from the Class of 2020.
6. The **Science Research Honors Program** has produced winners in national competitions, including Siemens and Intel. U.S. News ranked Fort Lee High School 76 out of 438 New Jersey public high schools with a designation of Silver.
7. 1 of 17 schools in New Jersey that offer the **International Baccalaureate Program**.
8. The Class of 2020 had **1 Ivy League Acceptance**
9. The **Honors Wind Ensemble** was accepted into the North Jersey Region I Concert Band Festival.
10. The **Fort Lee High School Color Guard** was The Tournament of Bands, Region 10 (NY & NJ) Champions for the second consecutive year (2018 & 2019).
11. The **Fort Lee High School Marching Band** won The 2019 Tournament of Bands Group IV A Atlantic Coast (NY, NJ, PA, DE, MD, VA, WVA) Championship
12. The **Fort Lee High School Marching Band** was selected to represent the State of New Jersey in the 2020 National Memorial Day Parade in Washington, DC. Due to the pandemic, the band's participation has been forwarded to 2021.
13. The **Academy of Finance at Fort Lee High School** received the highest quality level rating from the National Academy Foundation and is now recognized as a Distinguished Academy. FLHS is 1 of 6 schools in New Jersey that offer the Academy of Finance Program endorsed by NAF.
14. **Volleyball** finished the year 23-9... won a match in the Bergen County Tournament....won a home match in the NJSIAA Group II Tournament, advanced to second round @ Sparta
15. **Girls basketball** finished their best season on record, reaching the NJSIAA North 2, Group II State Sectional Final
16. Sixth grade teachers at the **Intermediate School** raised over \$3,000 for the Water for South Sudan Organization

To get more information, visit the district website @ www.flboe.com, select “Administration”, then click on Curriculum, Instruction & Assessment from the drop down menu.

Thank You!